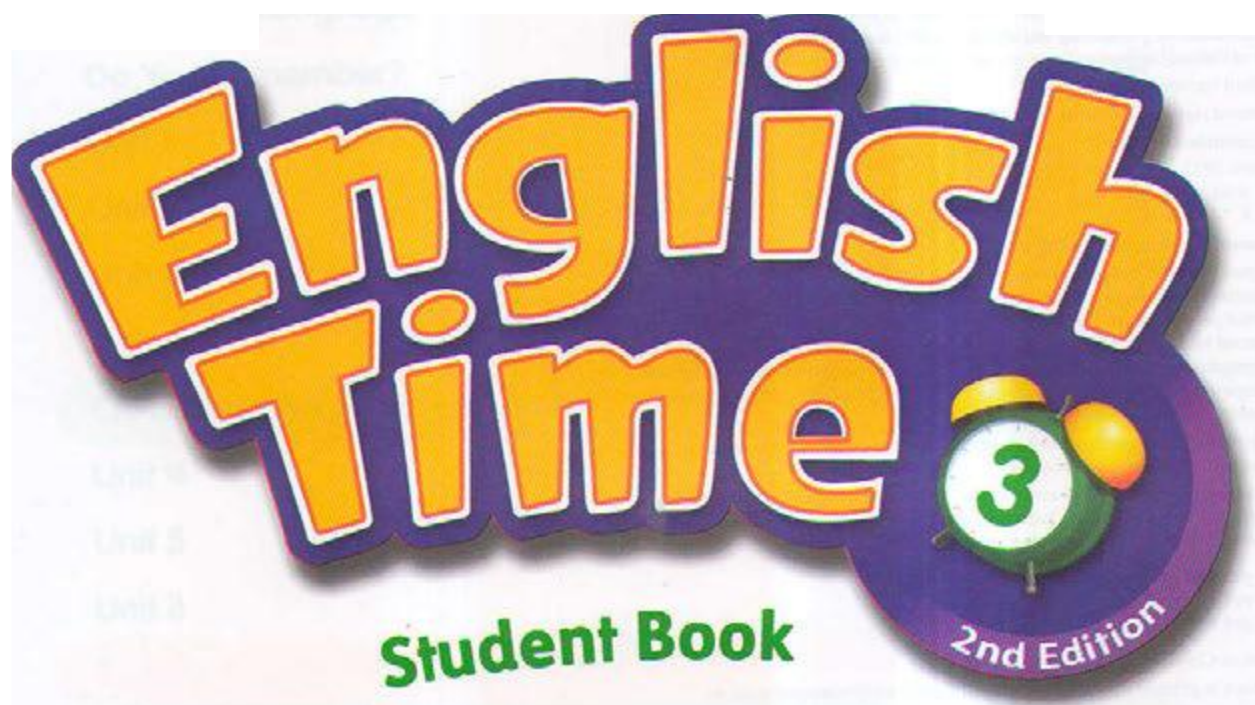


Susan Rivers • Setsuko Toyama



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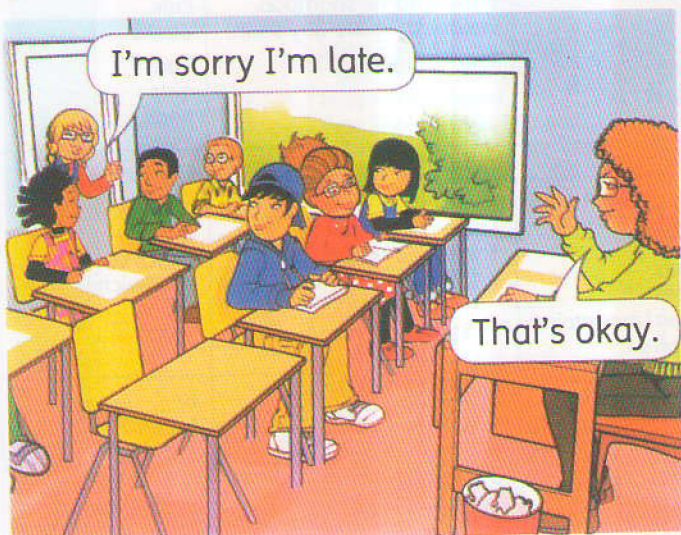
Syllabus

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	Pets	What's wrong? I can't find my mom. What does she look like? She's tall and thin. She's wearing a red dress. Is that your mom? Yes! There she is. Thanks, Mom!	rabbit mouse fish turtle lizard bird	I want a fish. I don't want a rabbit. He wants a fish. He doesn't want a rabbit. (all pronouns)	short u / long u contrast bug run up blue glue tune
2	Food	Excuse me. Can you help me? Sure. Where's the rice? It's in Aisle 3. It's next to the bread. How about the chips? I don't know. Let's look. Great! Thanks.	meat pasta fish shellfish cereal soy sauce egg / eggs vegetable / vegetables	Do you want eggs? Yes, I do. No, I don't. I want pasta. Does she want eggs? Yes, she does. No, she doesn't. She wants pasta. (all pronouns)	Short / Long Vowel Review
3	Activities at Home	Let's go to the movies on Thursday. I can't. How about Friday? Sorry, I'm busy. Is Saturday okay? No. What about Sunday? Sure! Sounds good!	have a snack exercise use a computer watch movies do homework listen to music clean up wash the car	When do you exercise? I exercise in the morning / afternoon / evening. When does he exercise? He exercises at night. (all pronouns)	Consonant Review
Review of Units 1-3					
Cross-curricular 1: Food healthy unhealthy fruits and vegetables group fats and sweets group meat and fish group grains group dairy group					
Project Time: Food Journal					
4	Modes of Transportation	May I help you? Yes, please. One ticket to New York. One way or round trip? One way, please. What time does it leave? 2:45. Please hurry!	bus subway airplane train car taxi ferry bicycle	How do they go to school? They go to school by bus. How does she go to work? She goes to work by bus. (all pronouns)	ch chicken peach tch kitchen watch sh fish shell
5	Body Parts	What's your address? 31 Plain Road. Pardon me? 31 Plain Road. How do you spell "Plain"? P-l-a-i-n. Thank you. Have a seat, please. Thanks.	eye / eyes ear / ears finger / fingers knee / knees leg / legs arm / arms hand / hands foot / feet	His foot hurts. His feet hurt. Their feet hurt. (possessive adjectives)	voiced th mother that this voiceless th bath thirsty Thursday
6	Personal Items	What are you looking for? My watch! I can't find it. Don't worry. I'll help you look for it. Okay. Thanks. What color is it? It's red and blue.	jacket camera umbrella wallet hairbrush lunch box keys glasses	Whose camera is this / that? It's mine. Whose keys are these / those? They're hers. (possessive pronouns)	final y July shy sky baby candy party
Review of Units 4-6					
Cross-curricular 2: Science move inside muscles bones bend joints					
Project Time: Activity Body Chart					

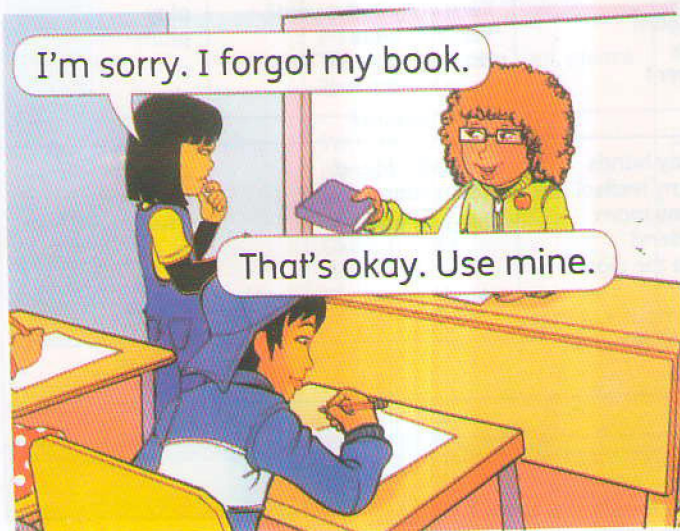
Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	Items in a Drugstore	How much are these? They're one dollar each. Wow! That's cheap. I'll take three. Okay. That's three dollars. Hey! Don't forget your change! Oops! Thanks a lot!	money soap shampoo makeup lotion medicine toothpaste sunscreen	I have some shampoo. I don't have any soap. He has some shampoo. He doesn't have any soap. (all pronouns)	final s caps cats ducks bags girls peas
8	Nature	Hey! Don't do that! What? Don't litter! Use the trash can. I'm sorry. Where is it? It's over there. It's under the tree. Oh! I see it. Thanks.	grass sand snow wildlife trail/trails tree/trees mountain/mountains river/rivers	There's some grass. There isn't any sand. There are some trees. There aren't any trails.	final es boxes buses pencil cases sandwiches
9	Food and Condiments	I'm hungry. Me, too. Let's have a snack. Do you want a chocolate chip cookie? No, thanks. I don't like cookies. What about some strawberry ice cream? Mm! That sounds good.	salt pepper butter hot sauce cookies pickles mushrooms bean sprouts	Is there any salt? Yes, there is. No, there isn't. Are there any pickles? Yes, there are. No, there aren't.	br bread brown gr grandmother green pr present prize
Review of Units 7-9					
Cross-curricular 3: Nature island volcano ocean valley forest lake Project Time: Treasure Map					
10	Public Buildings	Look! Whose wallet is this? Maybe it's hers. Let's ask. Excuse me. Yes? Is this your wallet? Yes, it is! Thank you so much. You're welcome.	museum movie theater department store hospital restaurant bookstore bakery drugstore	I was at the bookstore. I wasn't at the hospital. They were at the bookstore. They weren't at the hospital. (all pronouns)	cr crab cry dr dream dress tr tree truck
11	Places at Home	I'm bored. So am I. Let's play soccer. Dad! We're going outside. Remember, you have to do your homework. I know, Dad. Be back at six. All right. Bye! Bye, kids. Have fun!	bathroom dining room bedroom yard hall living room kitchen basement	Was she in the yard? Yes, she was. No, she wasn't. She was in the hall. Were they in the yard? Yes, they were. No, they weren't. They were in the hall. (all pronouns)	fl flag fly pl play plum sl sleep slide
12	Daily Activities	Hello? Is Ted there, please? I'm sorry. You have the wrong number. Is this 245-8769? No, it isn't. It's 245-8768. Sorry. That's okay. Good-bye.	wash my hands brush my teeth clean my room call a friend practice the piano dance play computer games bake cookies	I called a friend. I didn't dance. (all pronouns)	sm smell smile sn snake sneeze sp spell spider
Review of Units 10-12					
Cross-curricular 4: Geography neighborhood neighbor city apartment building country farmer Project Time: Neighborhood Map					

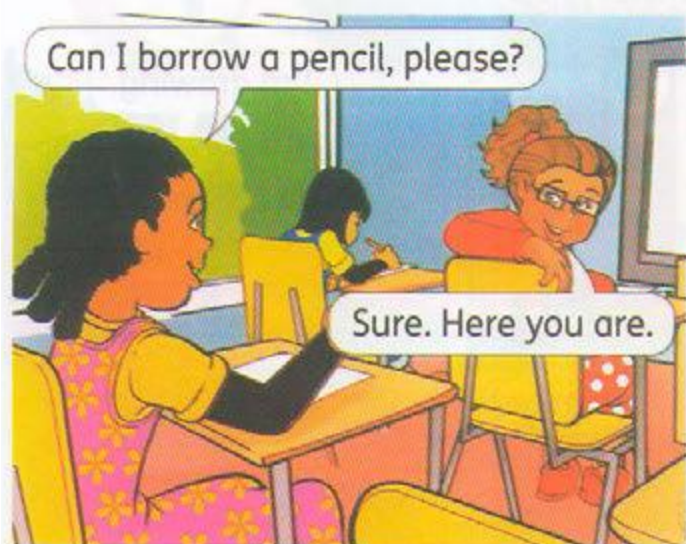
Classroom Language

CD1 Listen and repeat.



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Do You Remember?

CD1 Listen and point.





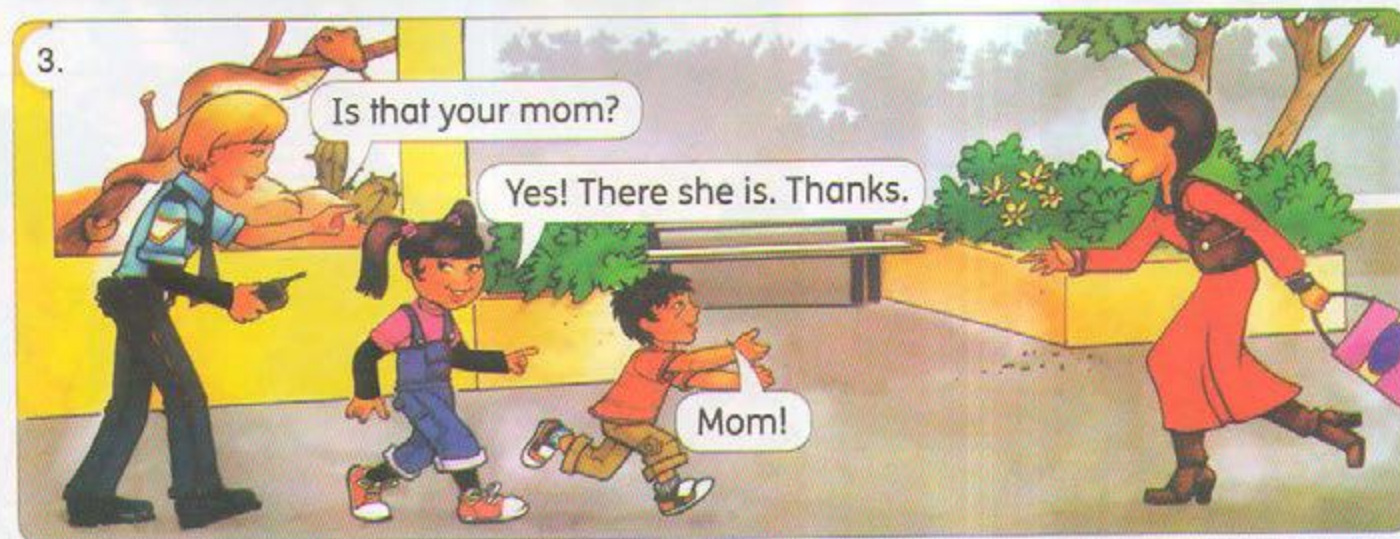
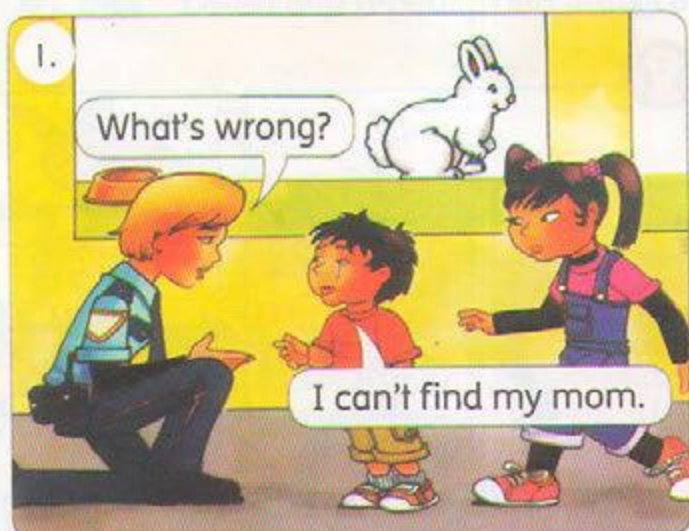
At the Pet Shop

Conversation Time

A. ^{CD1} Listen and repeat.

B. ^{CD1} Listen and point to the speakers.

C. Role-play the conversation with two other students.



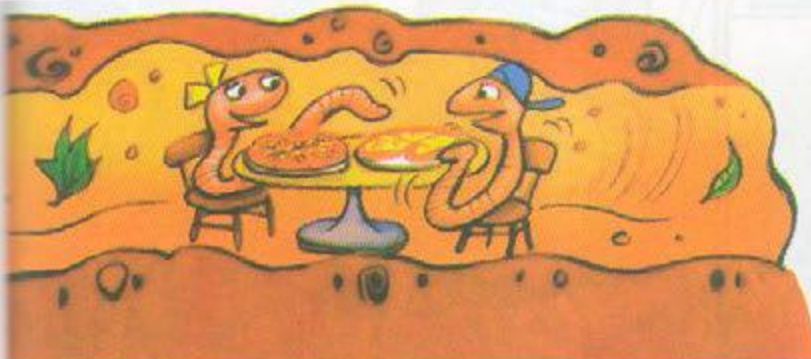
D. ^{CD1} Review. Listen and repeat.

Pass the pizza, please.

Which one?

The cheese pizza.

Here. Help yourself.



Word Time

A.  ^{CD1}₆ Listen and repeat.

- | | |
|-----------|-----------|
| 1. rabbit | 2. mouse |
| 3. fish | 4. turtle |
| 5. lizard | 6. bird |

B. Point and say the words.

C.  ^{CD1}₇ Listen and point.

D. Write the words.
(See pages 70–74.)



Practice Time

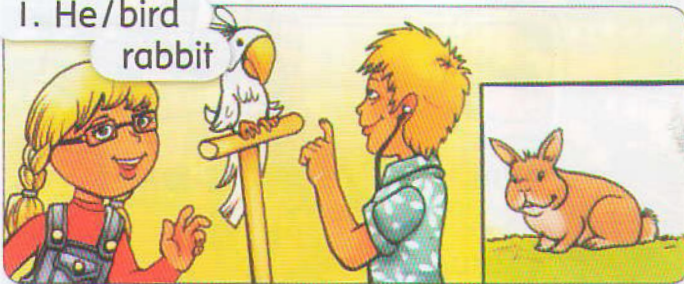
A.  ^{CD1}₈ Listen and repeat. 

I want
He wants | a fish.

I don't
He doesn't | want a rabbit.

B.  ^{CD1}₉ Listen and repeat. Then practice with a partner.

1. He/bird
rabbit



2. They/rabbit
mouse



3. He/lizard
turtle



4. You/turtle
fish



5. He/fish
lizard



6. She/mouse
bird



C. Look at page 2. Point to the picture and practice with a partner.

D.  ^{CD1}₁₀ **SONG**  Listen and sing along.
(See "I Want a Fish" on page 65.)

Phonics Time

A.  ^{CD1}₁₁ Listen and repeat. 

short **u**



bug



run



up

long **u**



blue

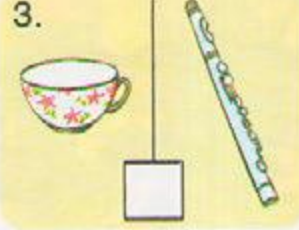
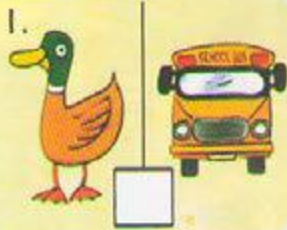


glue



tune

B.  ^{CD1}₁₂ Do they both have the same **u** sound? Listen and write ✓ or X.



C. Read the sentences.

1. Sue and June hum a tune.
2. The bugs run on the rug.
3. The duck has blue glue in a cup.



D.  ^{CD1}₁₃ Listen and match.

1

2

3

4

5

6

flute

luck

duck

tube

Luke

up



At the Supermarket

Conversation Time

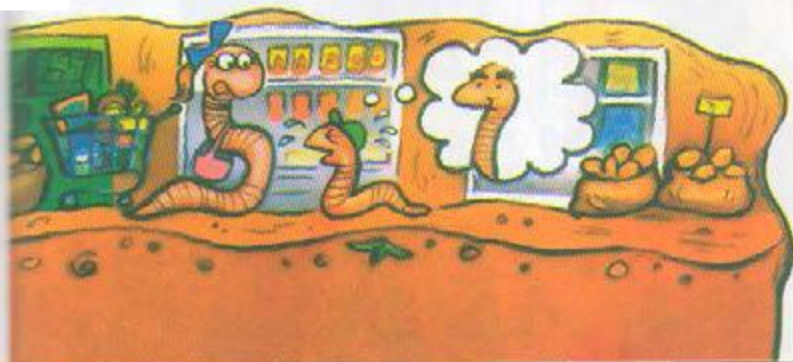
A. **CD1 14** Listen and repeat.

B. **CD1 15** Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. **CD1 16** Review. Listen and repeat.



- What's wrong?
- I can't find my dad.
- What does he look like?
- He's tall and thin.

Excuse me. Can you help me? Unit 2

Word Time

A.  ^{CD1}₁₇ Listen and repeat.

1. meat
2. pasta
3. fish
4. shellfish
5. cereal
6. soy sauce
7. egg/eggs
8. vegetable/vegetables

B. Point and say the words.

C.  **CD 18** Listen and point.

D. Write the words.
(See pages 70–74.)



Practice Time

A.  ^{CD1}₁₉ Listen and repeat. 

Do you
Does she want eggs?

Yes, I do.
she does.

No, I don't. I want
she doesn't. She wants pasta.

B.  ^{CD1}₂₀ Listen and repeat. Then practice with a partner.

1. you/cereal?

Yes



2. it/vegetables?

No/shellfish



3. you/fish?

Yes



4. she/pasta?

Yes



5. they/shellfish?

No/soy sauce



6. you/eggs?

No/vegetables



7. he/meat?

No/fish



8. they/soy sauce?

No/eggs



C. Look at page 6. Point to the picture and practice with a partner.

D.  ^{CD1}₂₁ **SONG**  Listen and sing along.
(See "Do You Want Pasta?" on page 65.) 

Phonics Time

A.  ^{CD1 22} Listen and repeat. 

short vowels



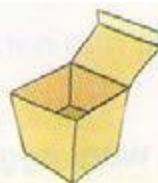
cat



bed



fish



box



gum

long vowels



cake



bee



bike



home



Luke

B.  ^{CD1 23} Listen and match.



long i



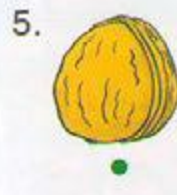
short a



long e



short e



long o



short u

C. Read the sentences.

1. Luke needs a kite, a coat, and a cake.



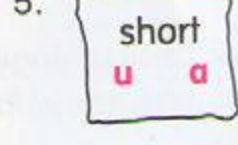
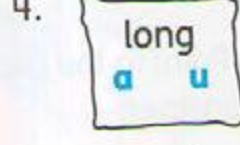
2. Sam pets the cat and the duck.



3. The blue and red bag is on the bed at home.



D.  ^{CD1 24} Listen and circle.





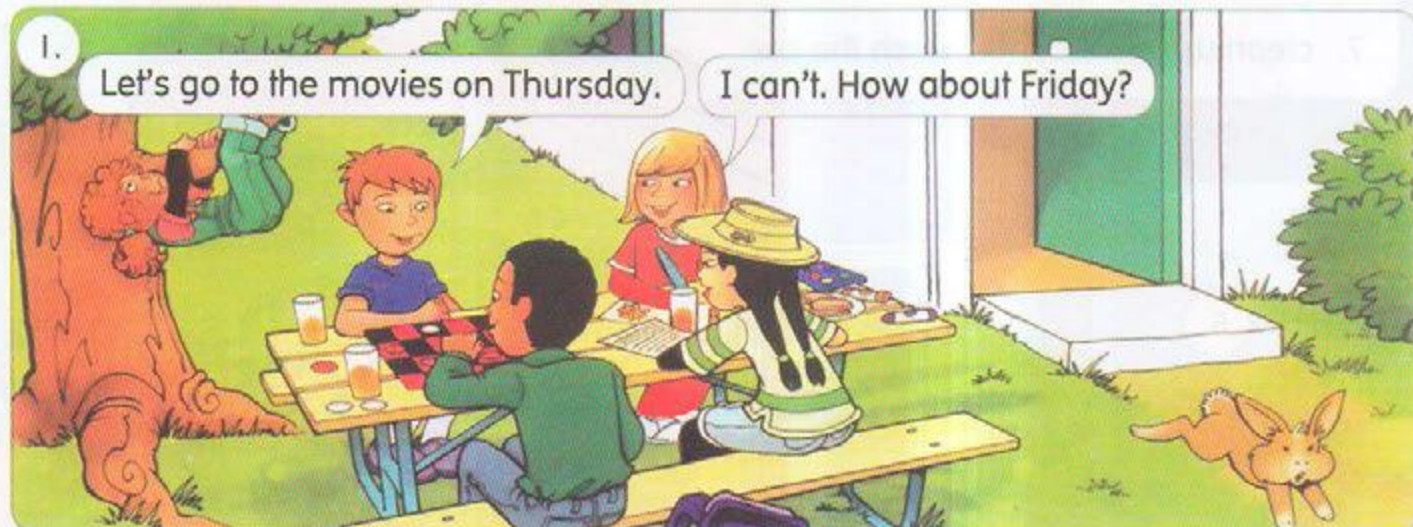
At Annie's House

Conversation Time

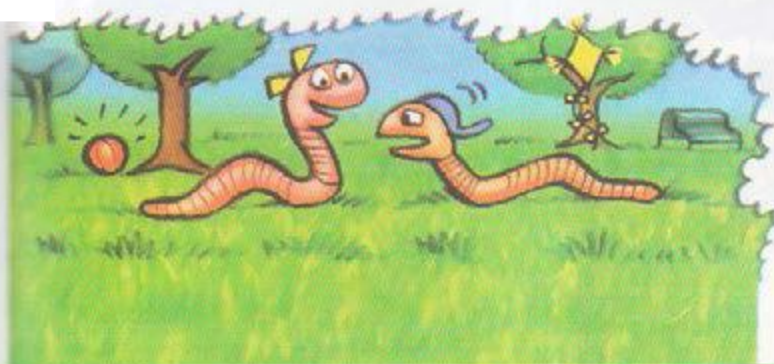
A. **CD1 25** Listen and repeat.

B. **CD1 26** Listen and point to the speakers.

C. Role-play the conversation with three other students.



D. **CD1 27** Review. Listen and repeat.



- Where's the ball?
 It's next to the tree.
 Where's the kite?
 I don't know. Let's look.

Let's go to the movies on Thursday. Unit 3

Word Time

A.  **CD1 28** Listen and repeat.

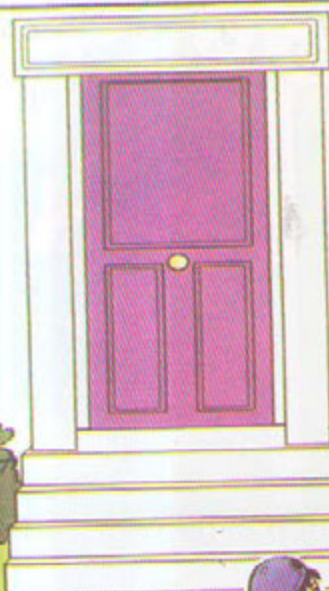
- | | |
|-------------------|--------------------|
| 1. have a snack | 2. exercise |
| 3. use a computer | 4. watch movies |
| 5. do homework | 6. listen to music |
| 7. clean up | 8. wash the car |



B. Point and say the words.

C.  **CD1 29** Listen and point.

D. Write the words.
(See pages 70-74.)



Practice Time

A.  ^{CD1}₃₀ Listen and repeat. 

When do you exercise?
When does he exercise?

I exercise

in the

morning.
afternoon.
evening.

He exercises

at night.

have → has
use → uses
do → does
clean → cleans

exercise → exercises
watch → watches
listen → listens
wash → washes

B.  ^{CD1}₃₁ Listen and repeat. Then practice with a partner.

1. you/do homework?
afternoon



2. he/have a snack?
night



3. she/listen to music?
morning



4. they/watch movies?
evening



5. you/wash the car?
morning



6. she/clean up?
afternoon



C. Look at page 10. Point to the picture and practice with a partner. Make up the times of day.

D.  ^{CD1}₃₂ **SONG**  Listen and chant.
(See "Homework" on page 65.)

Phonics Time

A. ^{CD1}₃₃ Listen and repeat.

Consonant review	popcorn	bird	gum	key	meat
	nurse	door	tape	horse	window
	fish	vet	sing	jacket	yo-yo
	leg	rabbit	cake	queen	duck
					six

B. ^{CD1}₃₄ Listen and circle the initial consonant.

1. h i g	2. p r m	3. c t k	4. v k s	5. n m b
-----------------	-----------------	-----------------	-----------------	-----------------

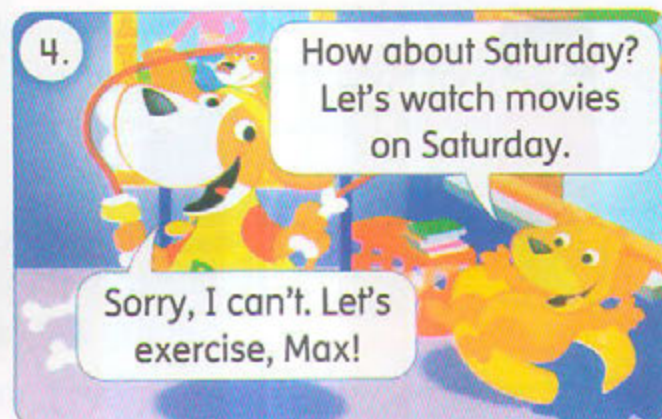
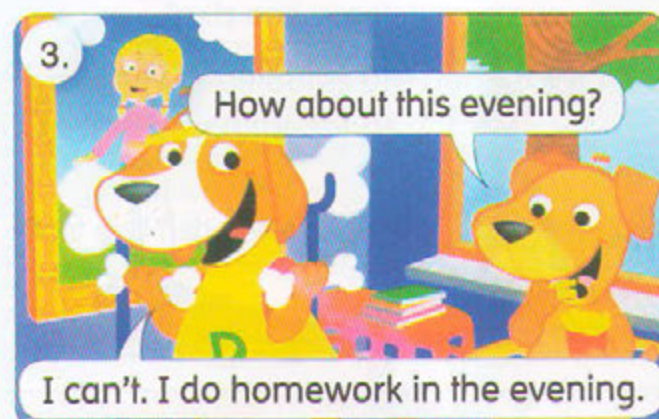
C. Read the sentences.

- The little fish and the fat cat see the wet vet.
- The dog on the red box and the goat with a sock eat jam.



D. ^{CD1}₃₅ Listen and match.

1	2	3	4	5	6	7	8
•	•	•	•	•	•	•	•
i	y	z	q	c	p	t	r

A. ^{CD1}₃₆ Listen and repeat.B. ^{CD1}₃₇ Look at A. Listen and point.C. ^{CD1}₃₈ Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

A. Read and find the picture. Write the names.

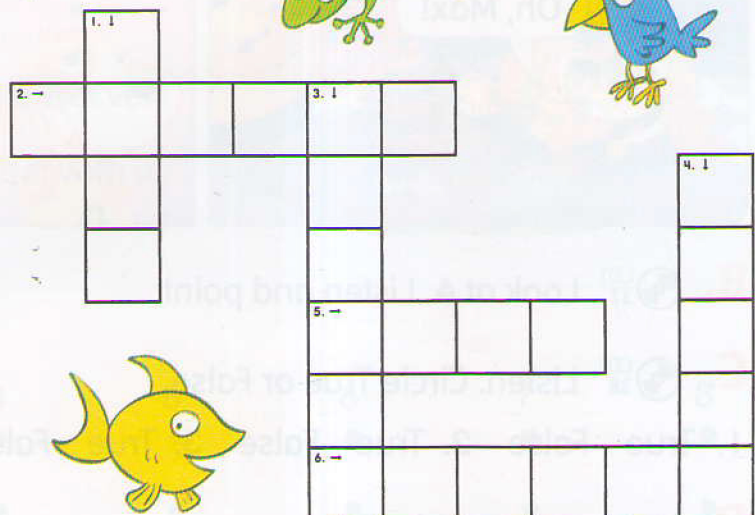
1. Nat is tall and thin. He has a fish.
2. Lee is eating a big cake. He has tea in a pink cup.
3. Kim is playing the flute. She has a blue hat.
4. Rose has a red coat. She has gum and jam in a bag.
5. Sue is riding a bike to the vet. She has a rabbit in a green box.

**B.** Read and complete the puzzle.**Down ↓**

1. It can swim. It's yellow.
3. It's white. It likes carrots.
4. It's gray. It likes cheese.

Across →

2. It's green. It walks.
5. It can fly. It likes bread.
6. It's green. It swims and walks.



Cross-curricular 1: Food

A. What foods do you eat?

B.  ^{CD1}₃₉ Listen and repeat.

C.  ^{CD1}₄₀ Listen and read.

healthy



fruits and vegetables group

Fruits and vegetables are good for you. These are healthy foods.

unhealthy



fats and sweets group

Some foods aren't good for you. These are unhealthy foods. Can you see the fries and candy?

meat and fish group



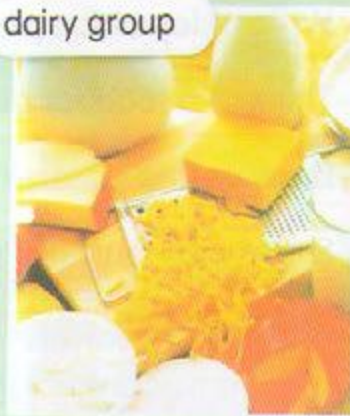
Can you see foods in the meat and fish group? Do you like these foods?

Look at the foods in the grains group. Bread, pasta, and rice are in this group.

grains group



dairy group



Foods in the dairy group come from milk.

D. Is it true? Write ✓ or X.

1. Fruits and vegetables are unhealthy foods. ☐
2. Bread is in the grains group. ☐
3. Candy is a healthy food. ☐
4. Foods in the dairy group come from meat. ☐
5. Fries are in the fats and sweets group. ☐

E. Write the words. (See pages 70–74.)

Project Time: Food Journal

A. Write three food groups. Ask and answer with a partner.

What foods do you like in the dairy group?



Food group	Foods
1. dairy	yogurt cheese
2. grains	
3. meat and fish	

I like yogurt and cheese.



B. Make a food journal.

1. Write a day of the week.
2. Think of a food for each food group.
3. Draw or find pictures.
4. Share your journal. Point and say.

There are carrots in my journal.
Carrots are in the fruits and vegetables food group.

MY FOOD JOURNAL

— my food on _____

Food group	Foods
Fruits and vegetables	
Meat and fish	
Dairy	
Grains	
Fats and weets	



Around Town

Conversation Time

A. ^{CD1}₄₁ Listen and repeat.

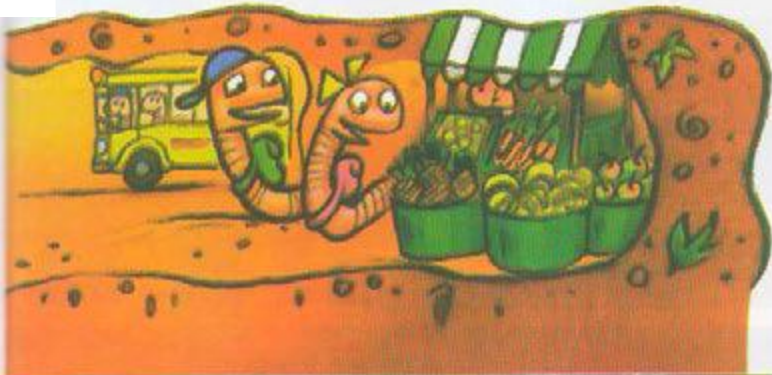
B. ^{CD1}₄₂ Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. ^{CD1}₄₃ Review. Listen and repeat.

- Let's have a snack.
- Sounds good!
- Do you want vegetables?
- No, I don't. I want fruit.



Word Time

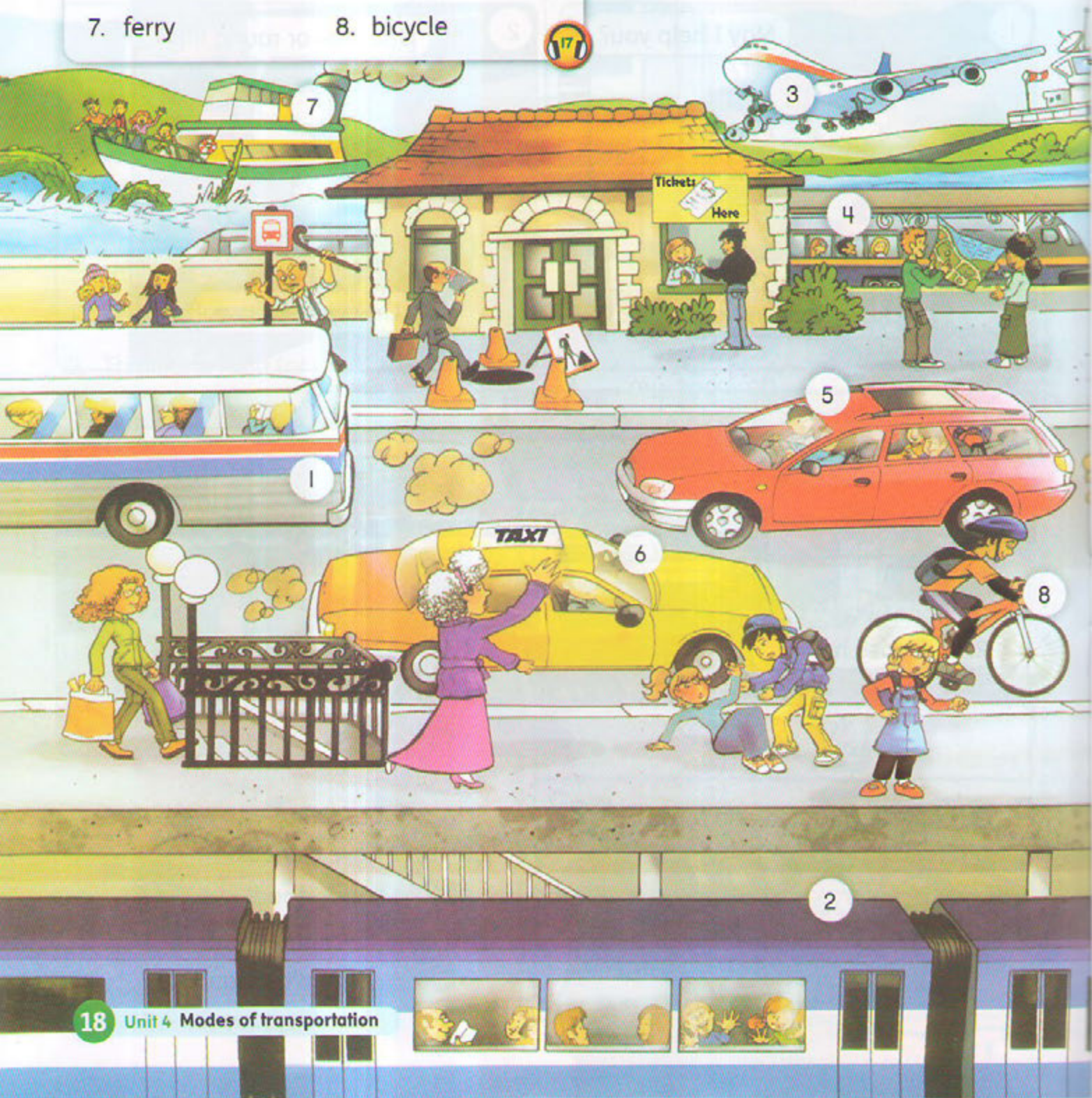
A.  ^{CD}₄₄ Listen and repeat.

1. bus
2. subway
3. airplane
4. train
5. car
6. taxi
7. ferry
8. bicycle

B. Point and say the words.

C.  ^{CD1}₄₅ Listen and point.

D. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD1 46** Listen and repeat.



How do they go to school?
do they does she work?

They go to school by bus.
She goes to work

B.  **CD1 47** Listen and repeat. Then practice with a partner.

1. you/work?
airplane



2. she/school?
bicycle



3. he/work?
train



4. they/work?
ferry



5. she/work?
subway



6. you/school?
car



7. they/school?
bus



8. you/work?
taxi



C. Look at page 18. Point to the picture and practice with a partner.

D.  **CD1 48** **SONG** Listen and chant.

(See "How Do You Go to School?" on page 66.)



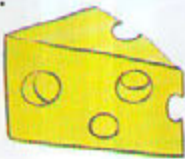
Phonics Time

A.  ^{CD1}₄₉ Listen and repeat.



	 chicken  peach	 kitchen  watch	 fish  shell
---	--	--	---

B.  ^{CD1}₅₀ Does it have **ch**, **tch**, or **sh**? Listen and circle.

- | | | | | |
|--|--|--|--|---|
| 1. 
ch sh | 2. 
sh ch | 3. 
ch sh | 4. 
sh tch | 5. 
tch sh |
|--|--|--|--|---|

C. Read the sentences.

1. She sells shells and fish at the shop.
2. Let's chase the chicken on the beach!
3. Mitch and the witch are in the kitchen.



D.  ^{CD1}₅₁ Listen and circle.

- | | | | | | |
|-----------------------------|------------------------------|------------------------------|-------------------------------|-----------------------------|------------------------------|
| 1. <div>chin
shin</div> | 2. <div>patch
sash</div> | 3. <div>lash
latch</div> | 4. <div>cheat
sheet</div> | 5. <div>chop
shop</div> | 6. <div>dish
ditch</div> |
|-----------------------------|------------------------------|------------------------------|-------------------------------|-----------------------------|------------------------------|



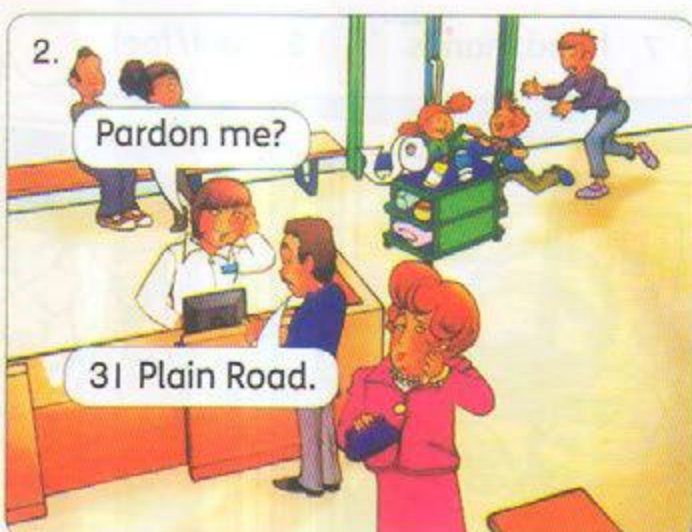
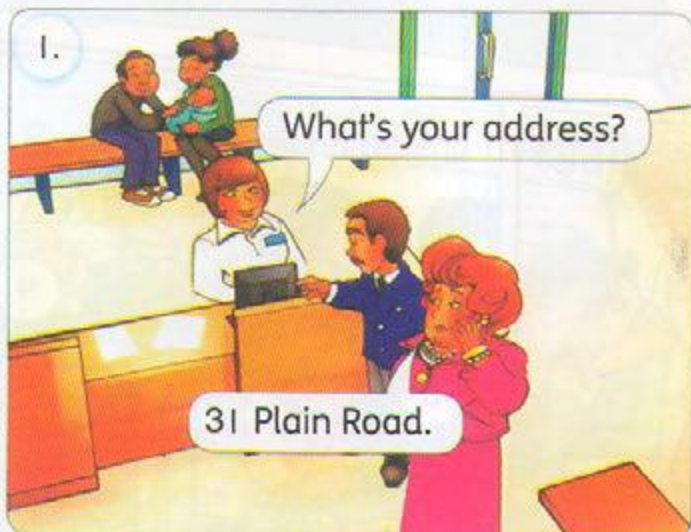
At the Hospital

Conversation Time

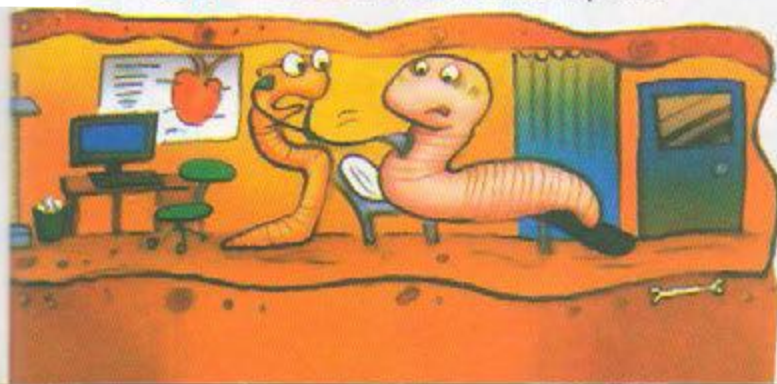
A. **CD1 52** Listen and repeat.

B. **CD1 53** Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. **CD1 54** Review. Listen and repeat.



When do you exercise?



I exercise in the morning.



How do you go to work?



I go to work by bus.

Word Time

A.  ^{CD1 55} Listen and repeat.

- | | |
|-------------------|---------------|
| 1. eye/eyes | 2. ear/ears |
| 3. finger/fingers | 4. knee/knees |
| 5. leg/legs | 6. arm/arms |
| 7. hand/hands | 8. foot/feet |

B. Point and say the words.

C.  ^{CD1 56} Listen and point.

D. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD1 57** Listen and repeat. 

My
Your
His
Her
Its

foot hurts.
feet hurt.

Your
Their
Our

feet hurt.

B.  **CD1 58** Listen and repeat. Then practice with a partner.

1. Our/eyes



2. Your/foot



3. Their/legs



4. Her/finger



5. Your/hands



6. Its/ear



7. Her/knee



8. My/arm



C. Look at page 22. Point to the picture and practice with a partner.

D.  **CD1 59** **SONG**  Listen and sing along. 
(See "My Foot Hurts" on page 66.)

Phonics Time

A.  ^{CD1}₆₀ Listen and repeat. 

voiced **th**



mother



that



this

voiceless **th**



bath

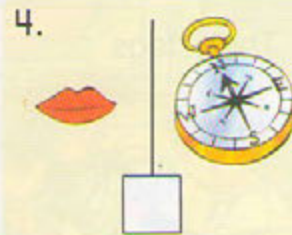


thirsty



Thursday

B.  ^{CD1}₆₁ Do they both have the same **th** sound? Listen and write ✓ or X.



C. Read the sentences.

1. Beth's birthday is on Thursday.



2. My mother and father hug my brother.



3. The thin brothers are in the bath.



D.  ^{CD1}₆₂ Listen and match.

1

thick

2

father

3

this

4

they

5

thank

6

math



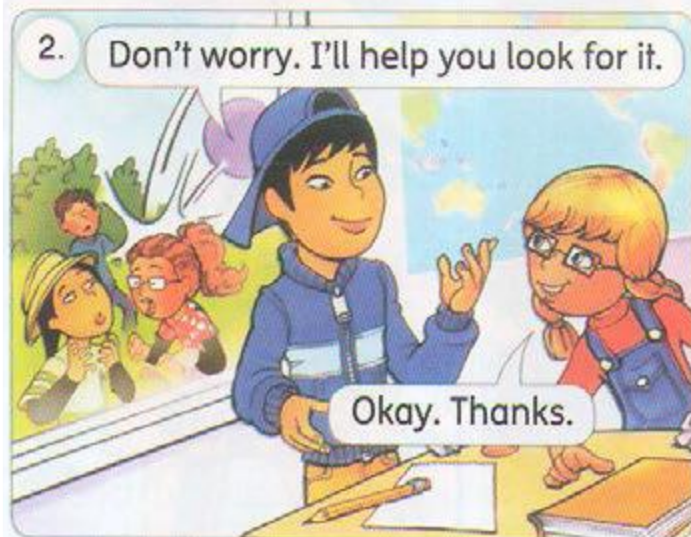
At the Lost and Found Table

Conversation Time

A. ^{CD1}₆₃ Listen and repeat.

B. ^{CD1}₆₄ Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. ^{CD1}₆₅ Review. Listen and repeat.

- What's wrong?
- My ear hurts.
- Pardon me?
- My ear hurts.
- Oh. Let's go to the nurse.



Word Time

A.  **CD1 66** Listen and repeat.

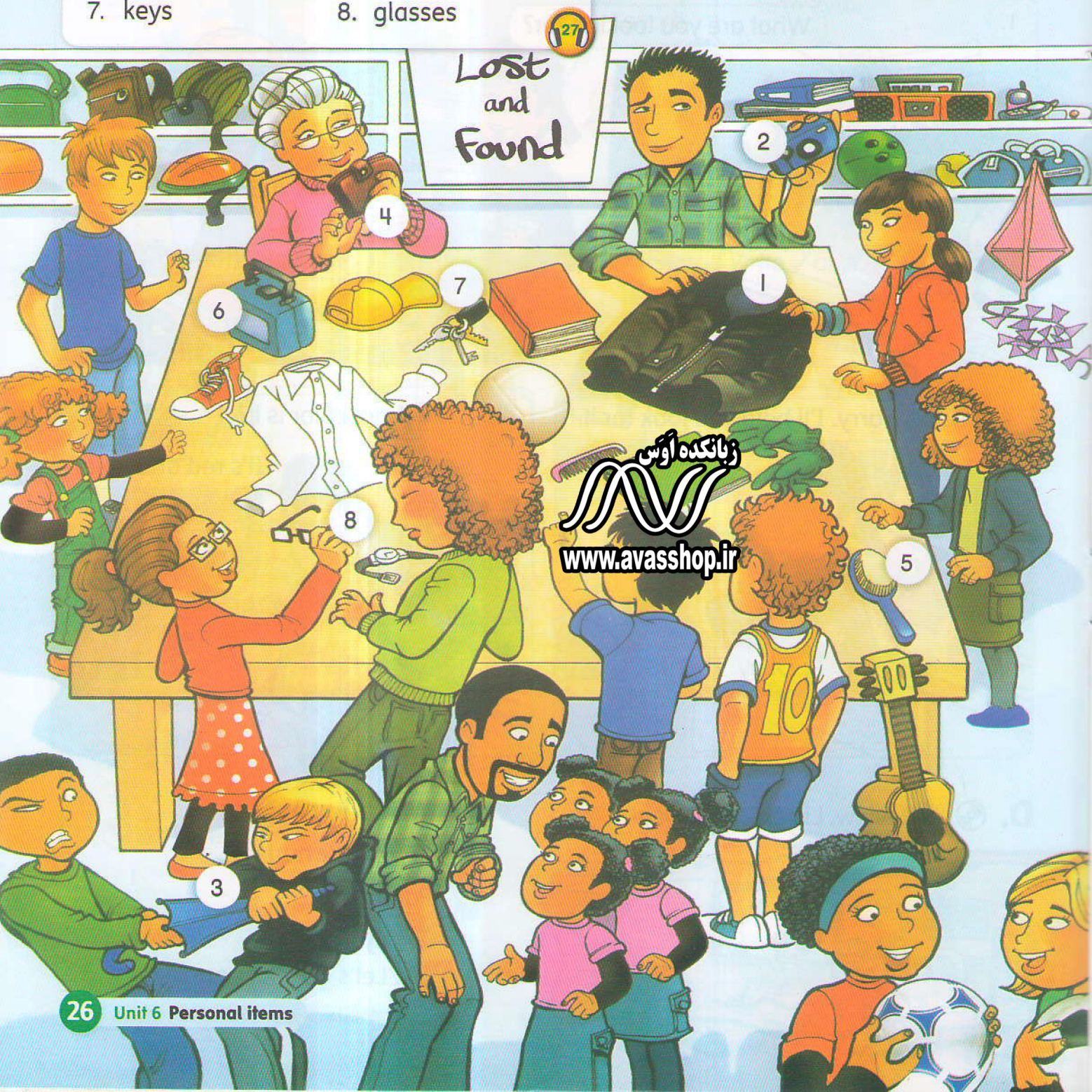
- | | |
|--------------|--------------|
| 1. jacket | 2. camera |
| 3. umbrella | 4. wallet |
| 5. hairbrush | 6. lunch box |
| 7. keys | 8. glasses |

B. Point and say the words.

C.  **CD1 67** Listen and point.

D. Write the words.

(See pages 70–74.)



Practice Time

A. **CD1 68** Listen and repeat.

Whose	camera is	this? that?	It's They're	mine. yours. his. hers. theirs. ours.
	keys are	these? those?		

B. **CD1 69** Listen and repeat. Then practice with a partner.

1. hairbrush / this?
hers



2. glasses / those?
yours



3. keys / these?
ours



4. camera / that?
theirs



5. wallet / this?
his



6. umbrella / that?
mine



7. lunch box / that?
his



8. jacket / this?
mine



C. Look at page 26. Point to the picture and practice with a partner.

D. **CD1 70** **SONG** Listen and sing along. (See "Whose Keys Are These?" on page 66.)

Phonics Time

A.  ^{CD1}71 Listen and repeat. 

final **y**



July



shy



sky

final **y**



baby



candy



party

B.  ^{CD1}72 Listen to the word. Which pictures have the same **final y** sound? Circle.

1.



sky



2.



candy



C. Read the sentences.

1. Can the bunny carry candy?
2. The fish are in the sky in July.
3. Polly and Jerry go to a party in July.



D.  ^{CD1}73 Do they both have the same **final y** sound? Listen and write ✓ or X.

1. ☐

2. ☐

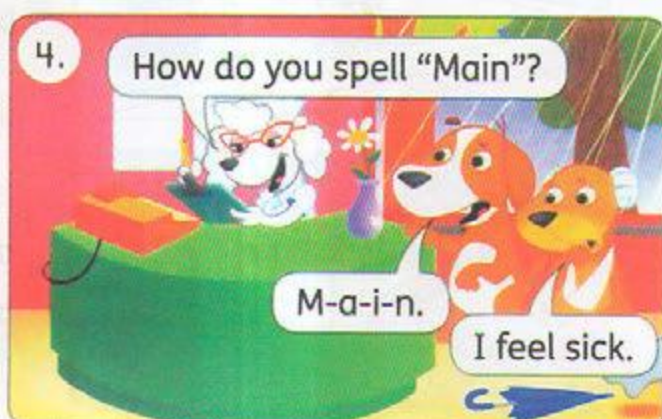
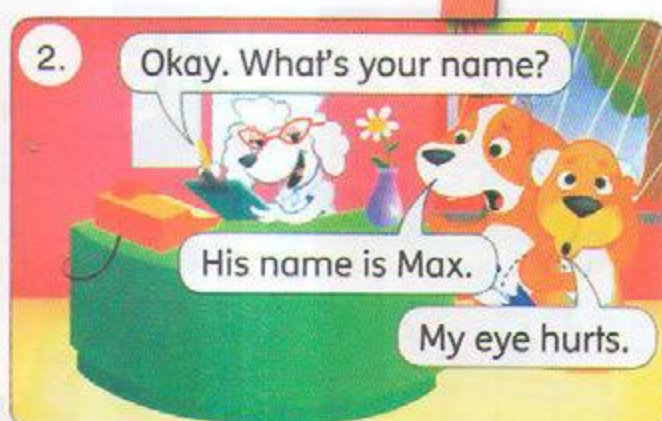
3. ☐

4. ☐

5. ☐

6. ☐

A.  ^{CD1}₇₄ Listen and repeat.



B.  ^{CD1}₇₅ Look at A. Listen and point.

C.  ^{CD1}₇₆ Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

A. Read and circle True or False.



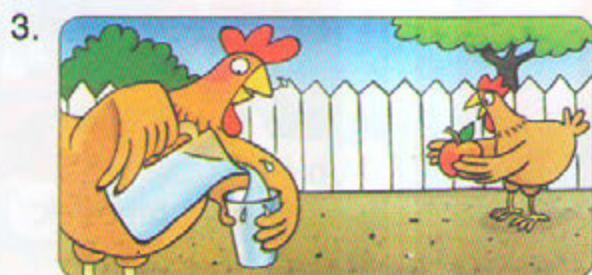
a. My mother is a teacher. True False

b. I have math on Monday. True False



a. The baby is in the bath. True False

b. The fish is in the sky. True False



a. This chicken is thirsty. True False

b. That chicken has a peach. True False

B. Unscramble the words. What is the girl saying?



etkajc ——— 1 ———



inrat ——— 2 ———



ryefr ——— 3 ———



clieybc ——— 4 ———



Cross-curricular 2: Science

A. Can you move your arms and legs?

B.  ^{CD1}₇₇ Listen and repeat.

C.  ^{CD1}₇₈ Listen and read.

move



We can move our hands, arms, legs, and feet. Look at the children. They're moving.



The parts inside the body move, too. We have twenty-seven bones inside one hand. We have muscles inside our hands, feet, eyes, and ears.

The body can bend. A bone can't bend but a joint can bend. Can you see the knee? It's bending. The knee is a joint. What joints can you bend?



D. Read and circle the correct word.

- | | | | |
|----------------|---------------|---------------------|--------------------|
| 1. Our bodies | can | can't | move. |
| 2. Our muscles | aren't | are | inside the body. |
| 3. We have | three | twenty-seven | bones in one hand. |
| 4. Bones | can | can't | bend. |
| 5. A knee | is | isn't | a joint. |

E. Write the words. (See pages 70–74.)

Project Time: Activity Body Chart

A. Act out and say with a partner.

I'm drawing a picture.



You're moving your hand and arm bones, muscles, and joints.



B. Make an activity body chart.

1. Think of three activities. What do you move?
2. Draw or find pictures. Write.
3. Share your chart. Point and say.

I walk to school. I move my leg bones, muscles, and joints. I move my feet bones, muscles, and joints.



Activity	I move my ...
	leg and knee bones, muscles, and joints. feet bones, muscles, and joints.
	finger, hand, and arm bones, muscles, and joints. eye muscles.
	arm and leg bones, muscles, and joints.



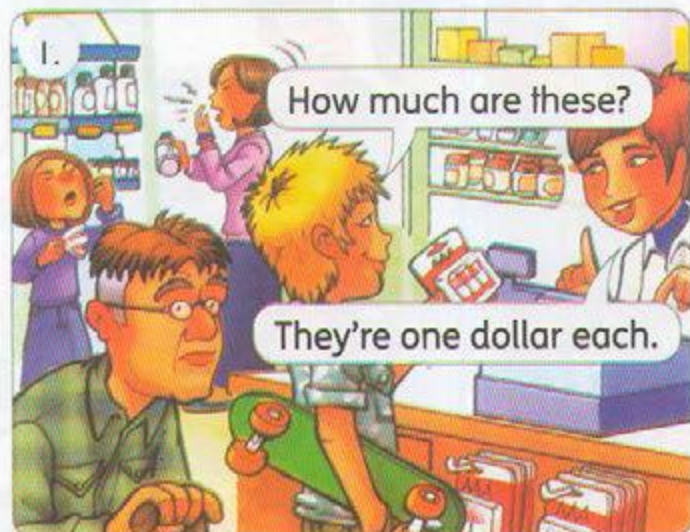
At the Drugstore

Conversation Time

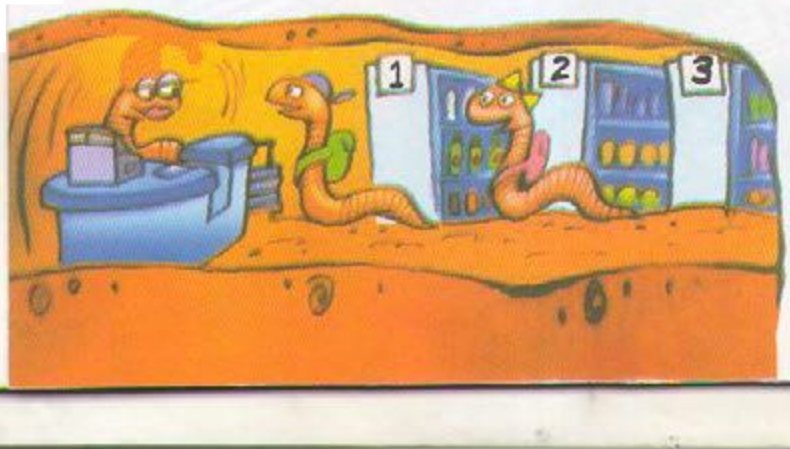
A. ^{CD2} Listen and repeat.

B. ^{CD2} Listen and point to the speakers

C. Role-play the conversation with a partner.



D. ^{CD2} Review. Listen and repeat.



- Excuse me. Can you help me?
 Sure.
 Where's the candy?
 It's in Aisle 1.

How much are these? Unit 7

Word Time

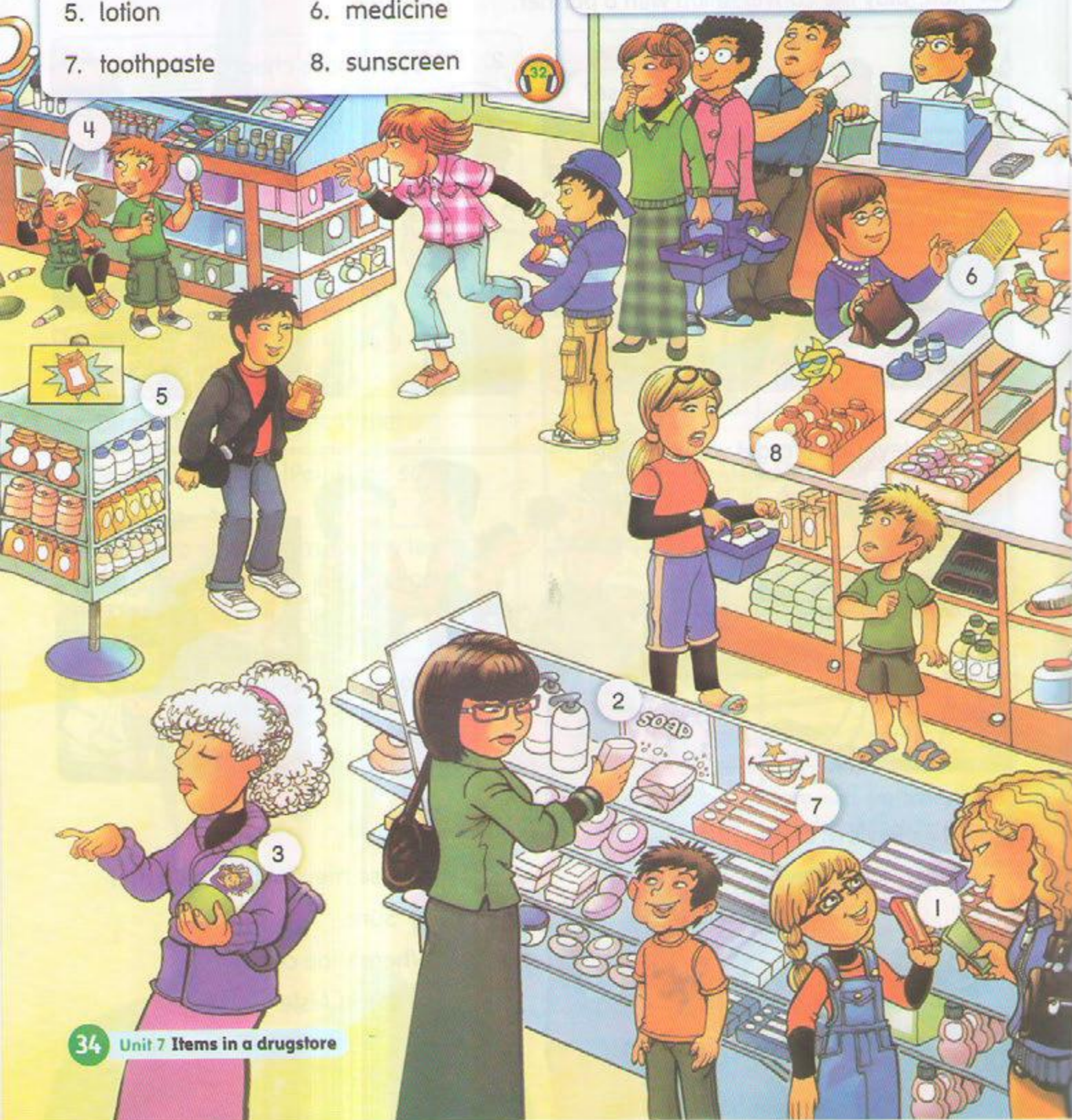
A.  ^{CD2} Listen and repeat.

- | | |
|---------------|--------------|
| 1. money | 2. soap |
| 3. shampoo | 4. makeup |
| 5. lotion | 6. medicine |
| 7. toothpaste | 8. sunscreen |

B. Point and say the words.

C.  ^{CD2} Listen and point.

D. Write the words.
(See pages 70-74.)



Practice Time

A.  ^{CD2}₆ Listen and repeat. 

I have
He has | some shampoo.

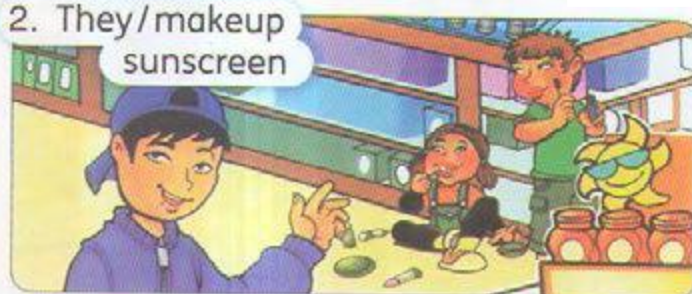
I don't
He doesn't | have any soap.

B.  ^{CD2}₇ Listen and repeat. Then practice with a partner.

1. He / lotion
medicine



2. They / makeup
sunscreen



3. You / toothpaste
money



4. She / soap
shampoo



5. We / sunscreen
lotion



6. You / medicine



7. I / shampoo
soap



8. She / money
toothpaste



C. Look at page 34. Point to the picture and practice with a partner.

D.  ^{CD2} **SONG**  Listen and sing along.
(See "I Have Some Toothpaste" on page 67.)

Practice Time

A.  **CD2 17** Listen and repeat.  **38**

There's some grass.
There are some trees.

There isn't any sand.
There aren't any trails.

There's = There is

B.  **CD2 18** Listen and repeat. Then practice with a partner.

1. trees

mountains



2. mountains

trees



3. snow

sand



4. sand

snow



5. grass

rivers



6. rivers

grass



7. trails

wildlife



8. wildlife

trails



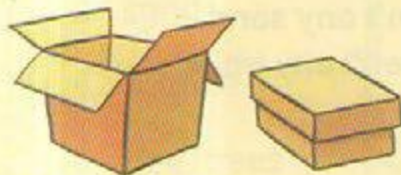
C. Look at page 38. Point to the picture and practice with a partner.

D.  **CD2 19** **SONG** Listen and sing along.
(See "There's Some Wildlife" on page 67.)

Phonics Time

A.  **CD2 20** Listen and repeat. 

final **es**



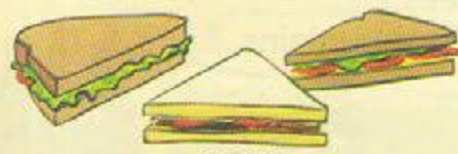
box**es**



buse**s**

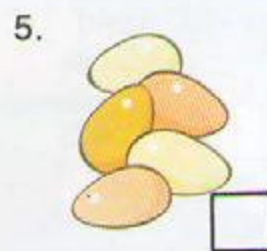
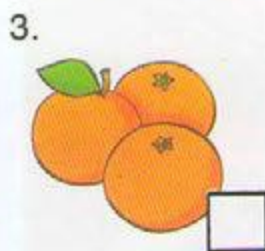


pencil case**s**



sandwich**es**

B.  **CD2 21** Does it have **final es**? Listen and write ✓ or X.



C. Read the sentences.

1. The nurses eat peaches with the witches.
2. She runs on beaches with foxes on leashes.
3. There are sandwiches and pencil cases in boxes under the buses.



D.  **CD2 22** Listen and match.

1

purses

2

kisses

3

lashes

4

matches

5

bushes



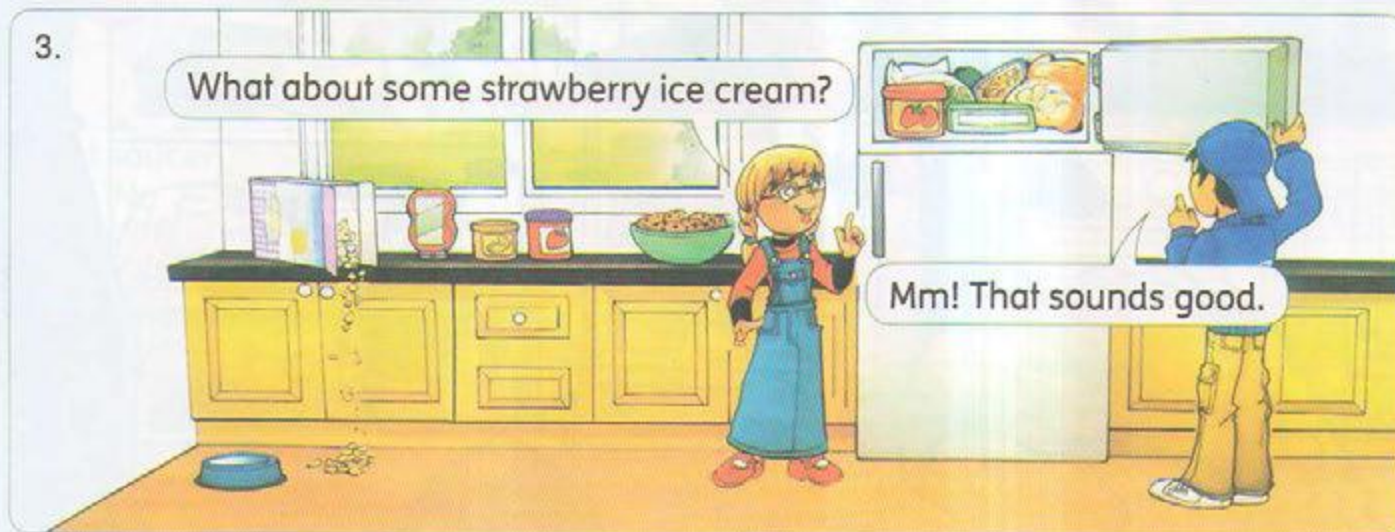
In the Kitchen

Conversation Time

A. ^{CD2}₂₃ Listen and repeat.

B. ^{CD2}₂₄ Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. ^{CD2}₂₅ Review. Listen and repeat.



Hey! Don't do that!



What?



Don't litter. Use the trash can.



Okay. Sorry.

Word Time

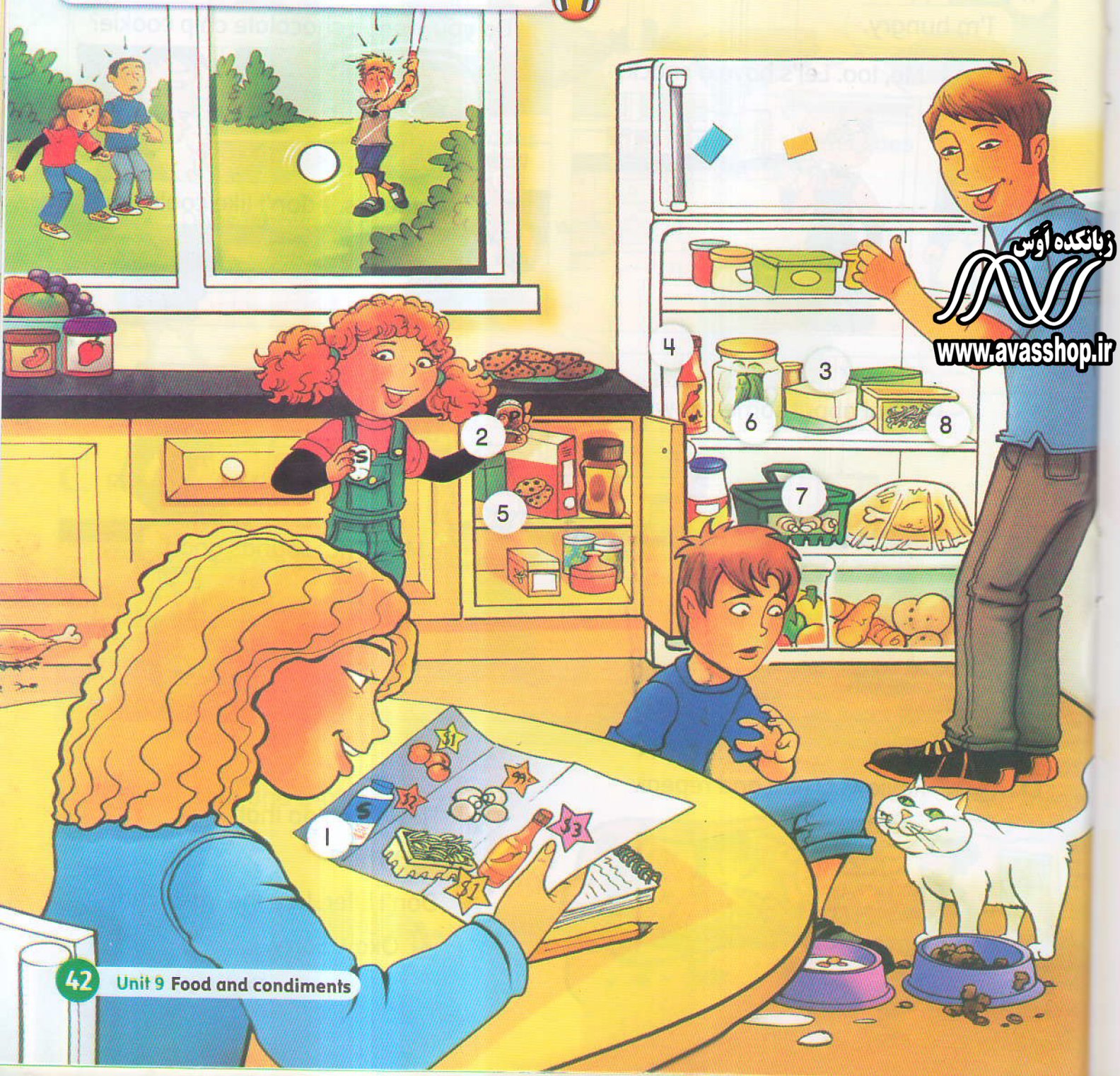
A.  **CD2 26** Listen and repeat.

- | | |
|--------------|-----------------|
| 1. salt | 2. pepper |
| 3. butter | 4. hot sauce |
| 5. cookies | 6. pickles |
| 7. mushrooms | 8. bean sprouts |

B. Point and say the words.

C.  **CD2 27** Listen and point.

D. Write the words.
(See pages 70–74.)



Practice Time

A. ^{CD2}₂₈ Listen and repeat.

Is there any salt?

Yes, there is.
No, there isn't.

Are there any
pickles?

Yes, there are.
No, there aren't.

B. ^{CD2}₂₉ Listen and repeat. Then practice with a partner.

1. pepper?
Yes



2. pickles?
Yes



3. bean sprouts?
No



4. butter?
Yes



5. hot sauce?
No



6. cookies?
Yes



7. salt?
No



8. mushrooms?
No



C. Look at page 42. Look at the picture and practice with a partner.

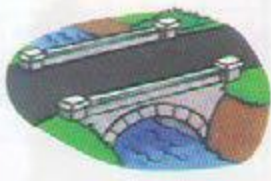
D. ^{CD2}₃₀ **SONG** Listen and sing along. (See "Is There Any Pepper?" on page 67.)

Phonics Time

A.  **CD2 31** Listen and repeat. 

	 br ead  br own	 gr andmother  gr een	 pr esent  pr ize
---	--	--	--

B.  **CD2 32** Listen and circle **br**, **gr**, or **pr**.

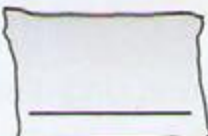
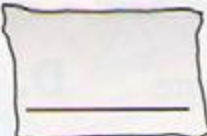
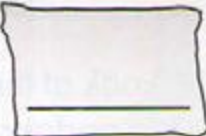
1. 	2. 	3. 	4. 	5. 
br gr pr	br gr pr	br gr pr	br gr pr	br gr pr

C. Read the sentences.

1. The bride and her brother bake brown bread.
2. Prue got a prize for her pretty prune.
3. Grandmother grows big, green grapes.



D.  **CD2 33** Listen and write **br**, **gr**, or **pr**.

1. 	2. 	3. 	4. 	5. 
--	--	--	---	--

A. ^{CD2}₃₄ Listen and repeat.B. ^{CD2}₃₅ Look at A. Listen and point.C. ^{CD2}₃₆ Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

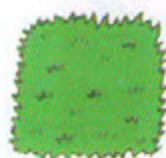
D. Role-play these scenes.

A. Look, read, and circle True or False.



- | | | |
|--|------|-------|
| 1. The cats are on the bed. | True | False |
| 2. There are peas and grapes in the brown boxes. | True | False |
| 3. There is some bread in the green bag. | True | False |
| 4. The girl has some caps. | True | False |
| 5. The girl has some sandwiches. | True | False |
| 6. The man has a prize and a present. | True | False |

B. Look and write. Then find the words in the puzzle.



w	p	o	s	b	u	t	t	e	r
m	m	d	h	e	j	f	m	x	k
e	g	r	a	s	s	a	f	p	e
d	b	o	m	d	o	p	e	s	c
i	k	l	p	i	c	k	l	e	s
c	a	a	o	i	n	r	f	z	t
i	w	s	o	a	p	s	i	p	n
n	s	s	o	a	k	m	l	c	i
e	x	j	l	q	o	c	m	f	w
r	o	g	h	m	o	n	e	y	t

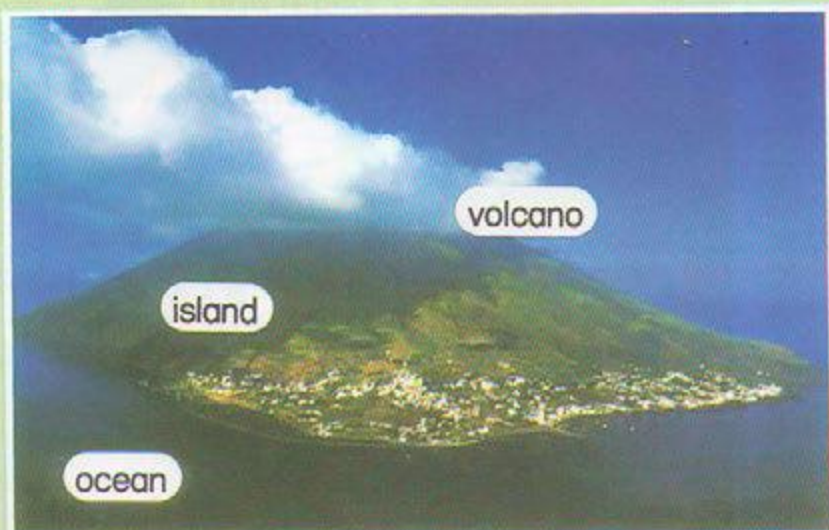
Which word isn't in the puzzle? Write. _____

Cross-curricular 3: Nature

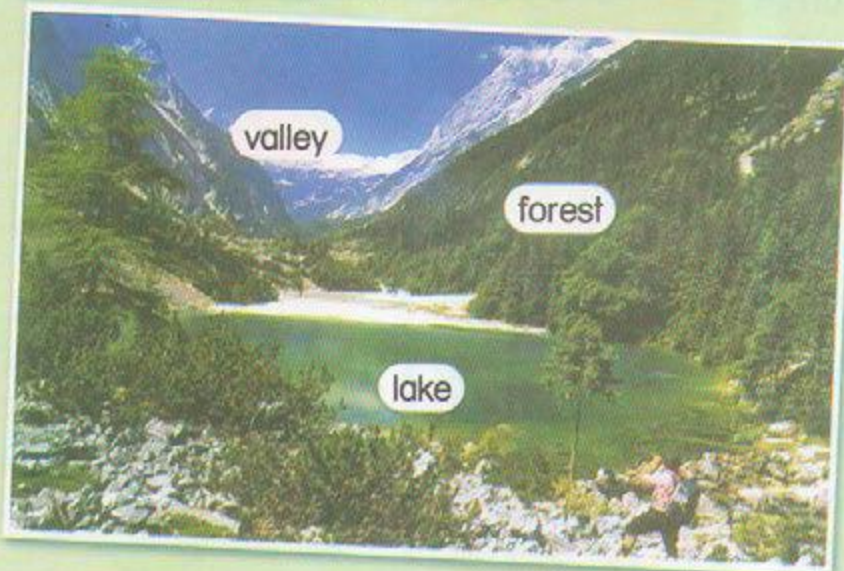
A. What can you see in nature?

B.  ^{CD2}₃₇ Listen and repeat.

C.  ^{CD2}₃₈ Listen and read.



Look at this picture. This is an island. Is there a mountain on the island? No, it's a volcano. It's very hot inside. Look at the water. Is it a river? No, it's an ocean. The water in the ocean is salt water. There are fish in the ocean.



Look at this picture. There's a valley and there are mountains. Can you see the trees? That's a forest. There's wildlife in the forest. Is there a river in the valley? No, that's a lake. There are fish in the lake.

D. Is it true? Write ✓ or X.

1. There's a valley on the island. ☐
3. There's salt water in the ocean. ☐
5. There's a lake in the valley. ☐

2. There are fish in the forest. ☐
4. There's a volcano in the lake. ☐

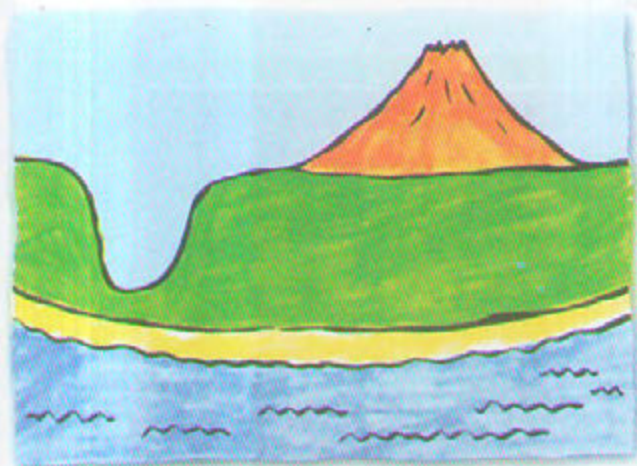
E. Write the words. (See pages 70-74.)

Project Time: Treasure Map

A. Think of three nature words. Tell your partner.



Draw a valley,
a volcano,
and an ocean.



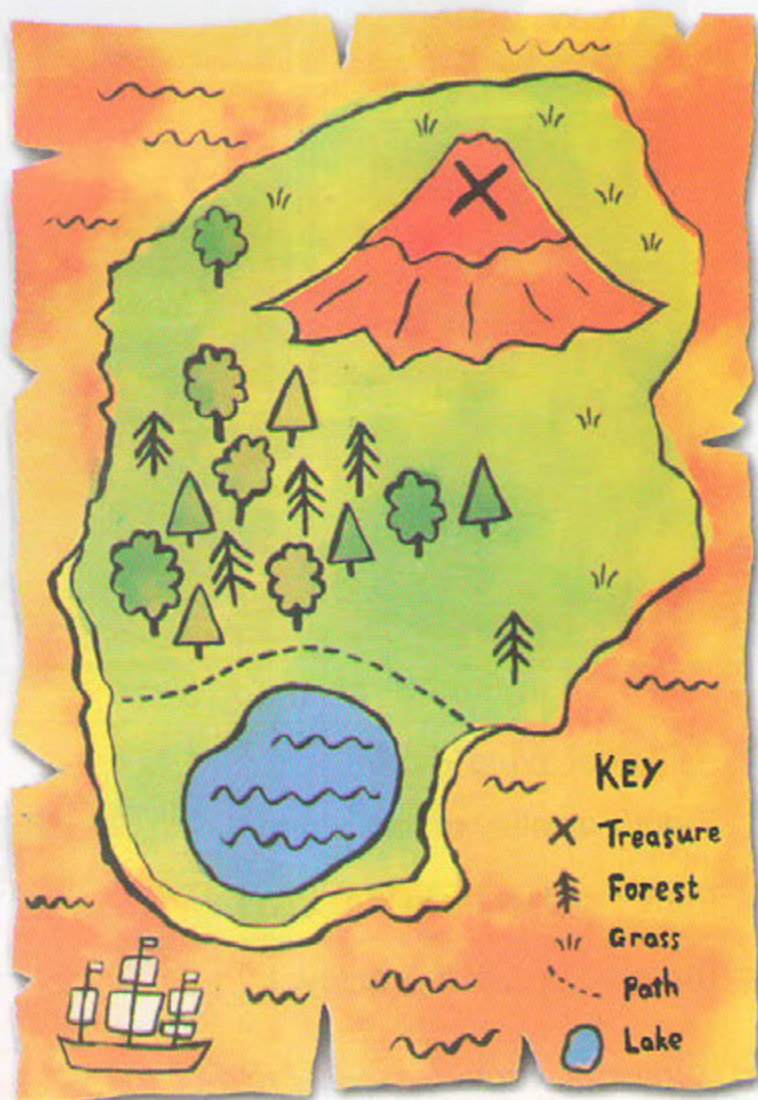
Look! There's a
valley, a volcano,
and an ocean!



B. Make a treasure map.

1. Draw an island. Draw things on the island.
2. Draw some treasures on the island.
3. Share your treasure map.
Point and say.

Look! On the island, there's a
forest, a lake, and a mountain.
The treasure is on the mountain.





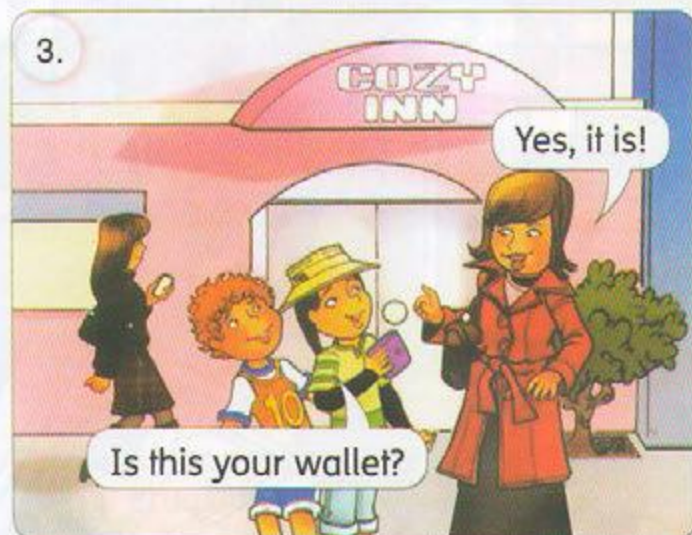
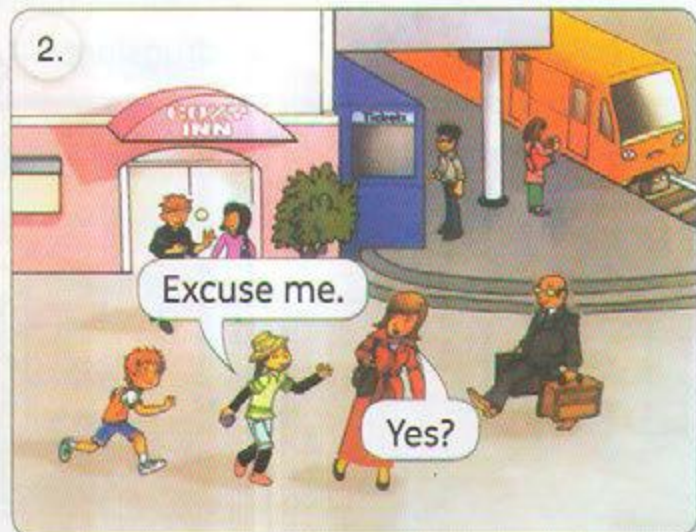
Downtown

Conversation Time

A. CD2 39 Listen and repeat.

B. CD2 40 Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. CD2 41 Review. Listen and repeat.



- I want ice cream.
- Okay. How much is that?
- It's two dollars.
- Great! We'll take two.

Word Time

 CD
42

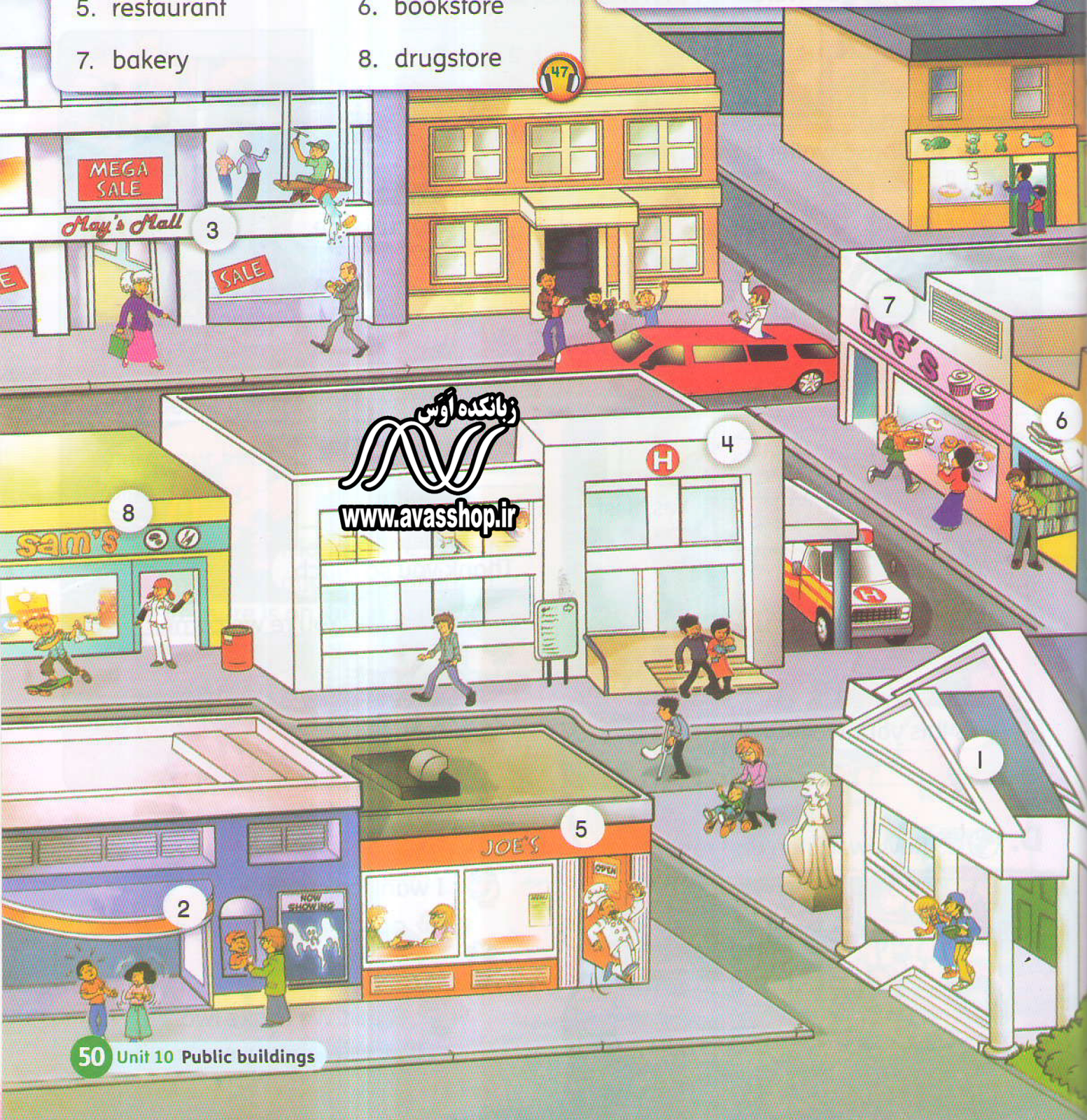
1. museum
2. movie theater
3. department store
4. hospital
5. restaurant
6. bookstore
7. bakery
8. drugstore

B. Point and say the words.

 CD 2
43

D. Write the words.

(See pages 70–74.)



Practice Time

A.  ^{CD2}₄₄ Listen and repeat. 

I was
They were | at the bookstore.

I wasn't
They weren't | at the hospital.

B.  ^{CD2}₄₅ Listen and repeat. Then practice with a partner.

1. We/museum
bakery



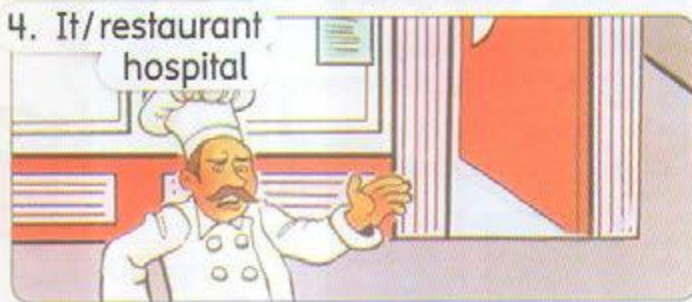
2. He/bakery
museum



3. They/hospital
restaurant



4. It/restaurant
hospital



5. She/movie theater
bookstore



6. I/bookstore
movie theater



7. You/department store
drugstore



8. I/drugstore
department store



C. Look at page 50. Point to the picture and practice with a partner.

D.  ^{CD2}₄₆ **SONG**  Listen and chant.

(See "She Was at the Bakery" on page 68.) 

I was at the bookstore. Unit 10

Phonics Time

A.  ^{CD2}₄₇ Listen and repeat. 

	 cr ab  cr y	 dr eam  dr ess	 tr ee  tr uck
---	---	--	---

B.  ^{CD2}₄₈ Listen and write **cr**, **dr**, or **tr**.

1. 	2. 	3. 	4. 	5. 
_____	_____	_____	_____	_____

C. Read the sentences.

1. The crabs cry as they cross the creek.
2. An ape in a dress dreams at its desk.
3. Trent and Trish trade trucks in the tree.



D.  ^{CD2}₄₉ Listen and match.

1

•

•

tr

2

•

•

dr

3

•

•

cr

4

•

•

dr

5

•

•

tr

6

•

•

cr



At Home

Conversation Time

A. **CD2 50** Listen and repeat.

B. **CD2 51** Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. **CD2 52** Review. Listen and repeat.



- What are you looking for?
- My sunscreen! I can't find it.
- Don't worry. I'll help you look for it.
- Okay. Thanks.

Word Time

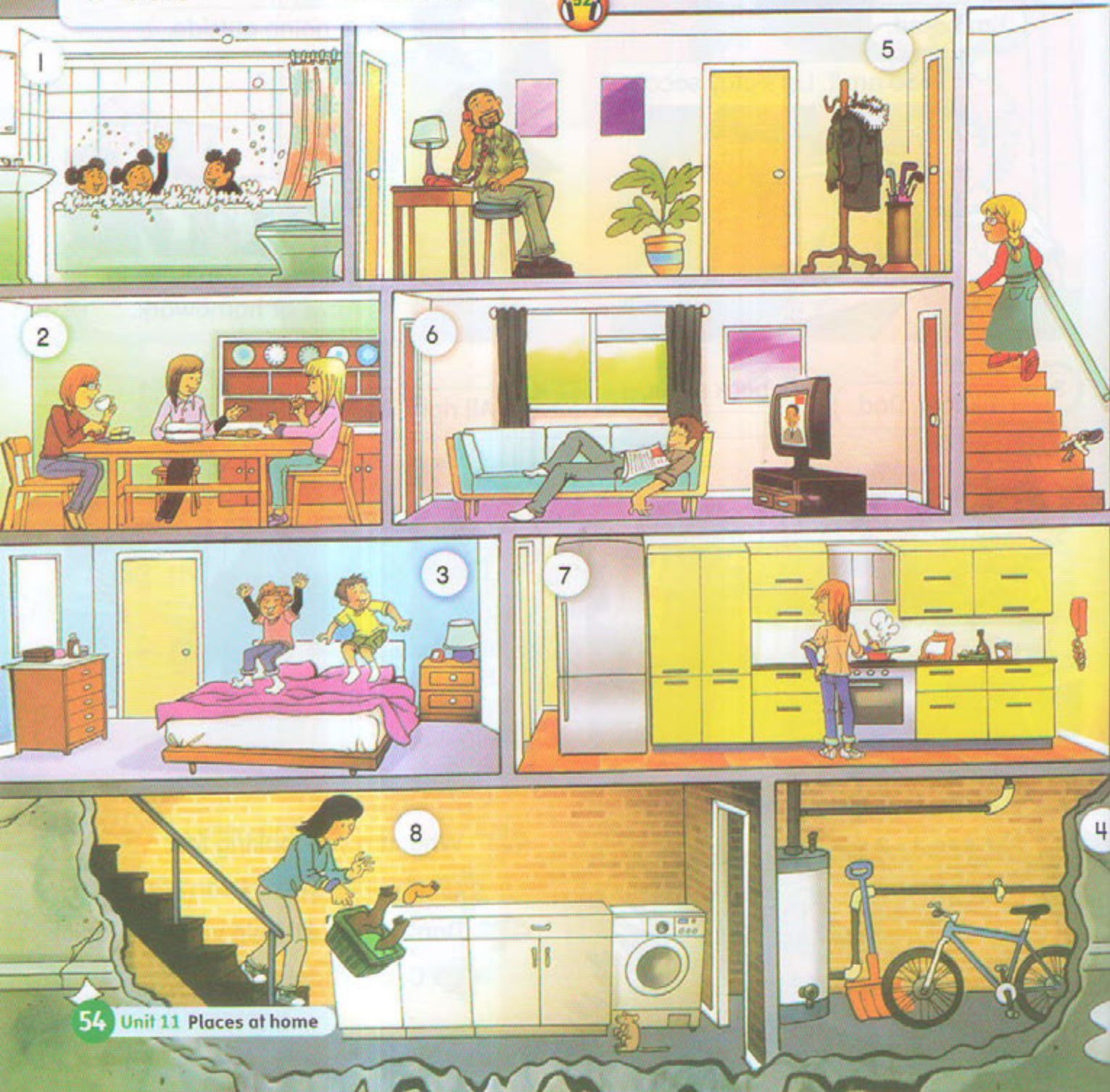
A.  **CD2 53** Listen and repeat.

- | | |
|-------------|----------------|
| 1. bathroom | 2. dining room |
| 3. bedroom | 4. yard |
| 5. hall | 6. living room |
| 7. kitchen | 8. basement |

B. Point and say the words.

C.  **CD2 54** Listen and point.

D. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD2 55** Listen and repeat. 

Was she
Were they

in the yard?

Yes,

she was.
they were.

No,

she wasn't. She was
they weren't. They were

in the hall.

B.  **CD2 56** Listen and repeat. Then practice with a partner.

1. they/bathroom?

Yes



2. she/living room

No/kitchen



3. it/basement?

Yes



4. they/dining room?

Yes



5. he/hall?

Yes



6. you/kitchen?

No/living room



7. you/bedroom?

Yes



8. she/yard?

No/basement



C. Look at page 54. Point to the picture and practice with a partner.

D.  **CD2 57** **SONG**  Listen and sing along.
(See "Were You in the Living Room?" on page 68.)

Was she in the yard? Unit 11

55

Phonics Time

A. CD2 58 Listen and repeat.

	flag fly	play plum	sleep slide
--	-----------------	------------------	--------------------

B. CD2 59 Listen and circle **fl**, **pl**, or **sl**.

1.	2.	3.	4.	5.
fl pl sl	fl pl sl	fl pl sl	fl pl sl	fl pl sl

C. Read the sentences.

- The fly and the flea float on the flag.
- The plums play on the plate.
- The slug sleeps on the slide.



D. CD2 60 Listen and write **fl**, **pl**, or **sl**.

1. ____ ow 2. ____ ow 3. ____ ake 4. ____ eeve 5. ____ at



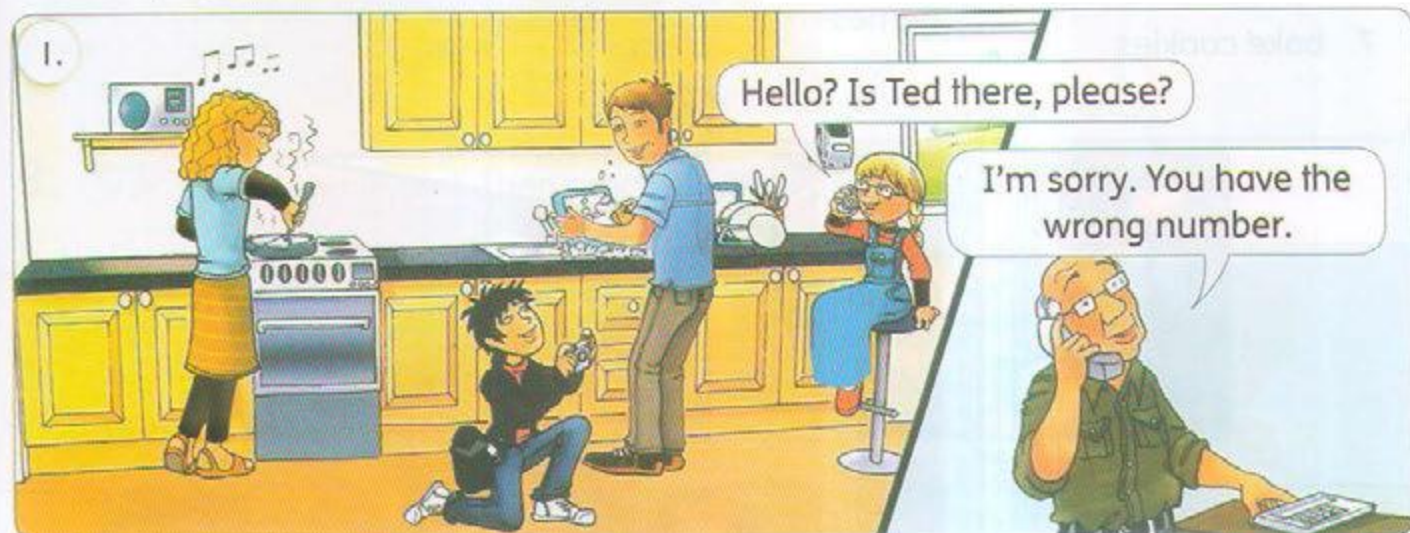
Around the House

Conversation Time

A. ^{CD2}₆₁ Listen and repeat.

B. ^{CD2}₆₂ Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. ^{CD2}₆₃ Review. Listen and repeat.

I'm bored. Let's go to the museum.

No, I was at the museum on Monday.

How about the movies?

Good idea!

Hello? Is Ted there, please? Unit 12



Word Time

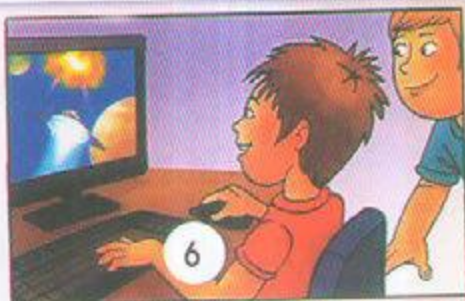
A.  ^{CD2}₆₄ Listen and repeat.

- | | |
|-----------------------|------------------------|
| 1. wash my hands | 2. brush my teeth |
| 3. clean my room | 4. call a friend |
| 5. practice the piano | 6. play computer games |
| 7. bake cookies | |

B. Point and say the words.

C.  ^{CD2}₆₅ Listen and point.

D. Write the words.
(See pages 70-74.)



Practice Time

A.  **CD2 66** Listen and repeat. 

I called a friend.

I didn't dance.

wash → washed
clean → cleaned
practice → practiced
play → played

brush → brushed
call → called
dance → danced
bake → baked

B.  **CD2 67** Listen and repeat. Then practice with a partner.

1. He/brush his teeth
wash his hands



2. I/wash my hands
brush my teeth



3. She/practice the piano
bake cookies



4. We/bake cookies
practice the piano



5. You/clean your room
play computer games



6. They/play computer games
clean their room



C. Look at page 58. Point to the picture and practice with a partner.

D.  **CD2 68** **SONG**  Listen and sing along.
(See "Today is Monday" on page 69.)

Phonics Time

A.  ^{CD2}₆₉ Listen and repeat. 

	 smell  smile	 snake  sneeze	 spell  spider
---	--	---	---

B.  ^{CD2}₇₀ Listen and write **sm**, **sn**, or **sp**.

1. 	2. 	3. 	4. 	5. 
_____	_____	_____	_____	_____

C. Read the sentences.

1. The spider can spell "Spain."



2. The snake sneezed in the snow.



3. Ms. Smith smells smoke.



D.  ^{CD2}₇₁ Listen and match.

1

snatch

2

speak

3

smash

4

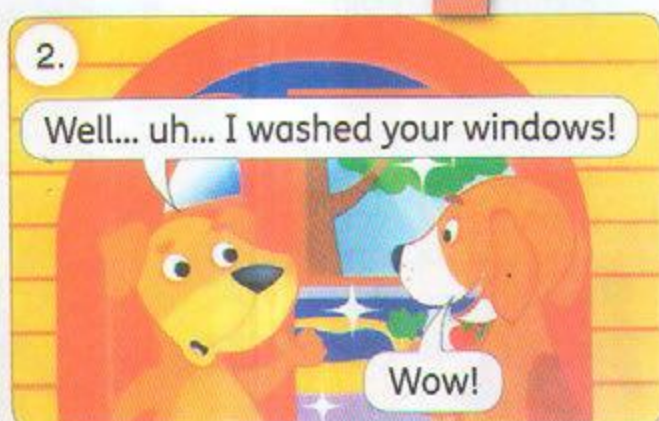
spring

5

sniff

6

small

A. ^{CD2}₇₂ Listen and repeat.B. ^{CD2}₇₃ Look at A. Listen and point.C. ^{CD2}₇₄ Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

A. Read and match.

a snake on a slide

a spider with a plum

a tree in a truck

a sleeping crab

a fly in a dress

1.



2.



3.



4.



5.



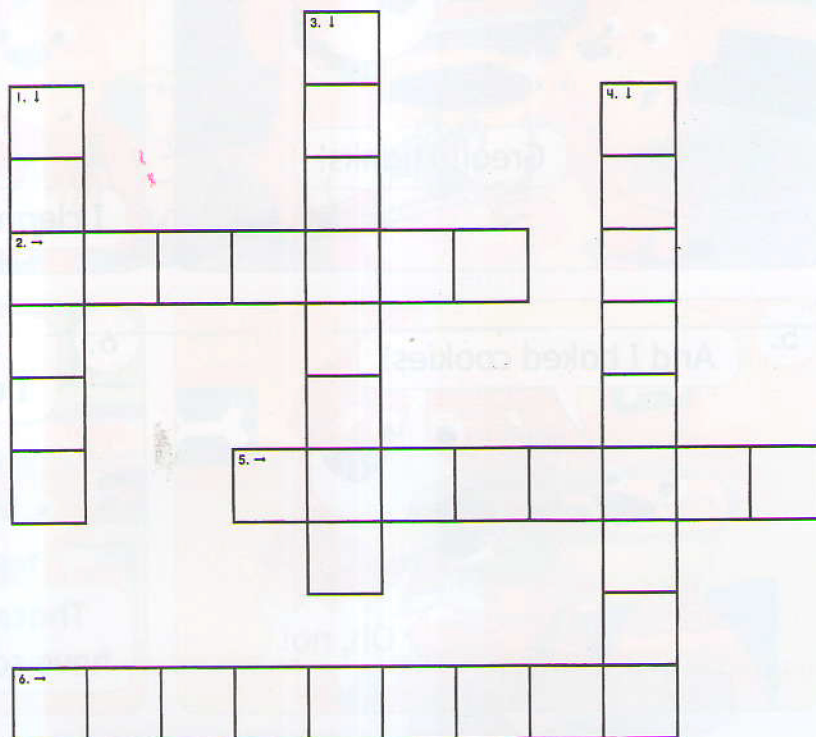
زبانکده آواش
www.avasshop.ir

B. Read and fill in the blanks. Then complete the puzzle.**Down ↓**

1. You want bread. You go to a _____.
3. You wash your hands in a _____.
4. You want sunscreen. You go to a _____.

Across →

2. You bake cookies in a _____.
5. Your foot hurts. You go to a _____.
6. You want a book. You go to a _____.

**C.** What did you do yesterday? Write ✓. Then ask your partner.

	brushed my teeth	called a friend	cleaned my room	played computer games
me				
my partner				

Cross-curricular 4: Geography

A. Where do you live?

B.  ^{CD2}₇₅ Listen and repeat.

C.  ^{CD2}₇₆ Listen and read.

neighborhood



neighbor

This is a neighborhood. People live in neighborhoods. The people in the neighborhood are neighbors. Do you like your neighbors?

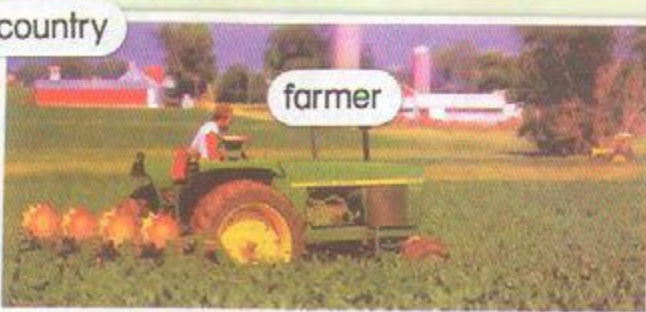
city



apartment building

This is a city. There are a lot of people in a city. There are a lot of cars, buses, and buildings. People in the city live in apartment buildings. They have a lot of neighbors.

country



farmer

This is the country. People in the country live in houses. Some people live on farms. Can you see the farmer? There are a lot of fields and pastures. People in the country don't have many neighbors.

D. Read and match.

1. We all live in •
2. People in a neighborhood are •
3. People in the city live in •
4. Some people in the country live on •
5. Some people in the country are •

- farmers.
- neighborhoods.
- apartment buildings.
- farms.
- neighbors.

E. Write the words. (See pages 70–74.)

Project Time: Neighborhood Map

A. Write three buildings or places. Ask and answer with a partner.



Is there a hospital in your neighborhood?

Place	
1. hospital	✓
2. bakery	
3. park	

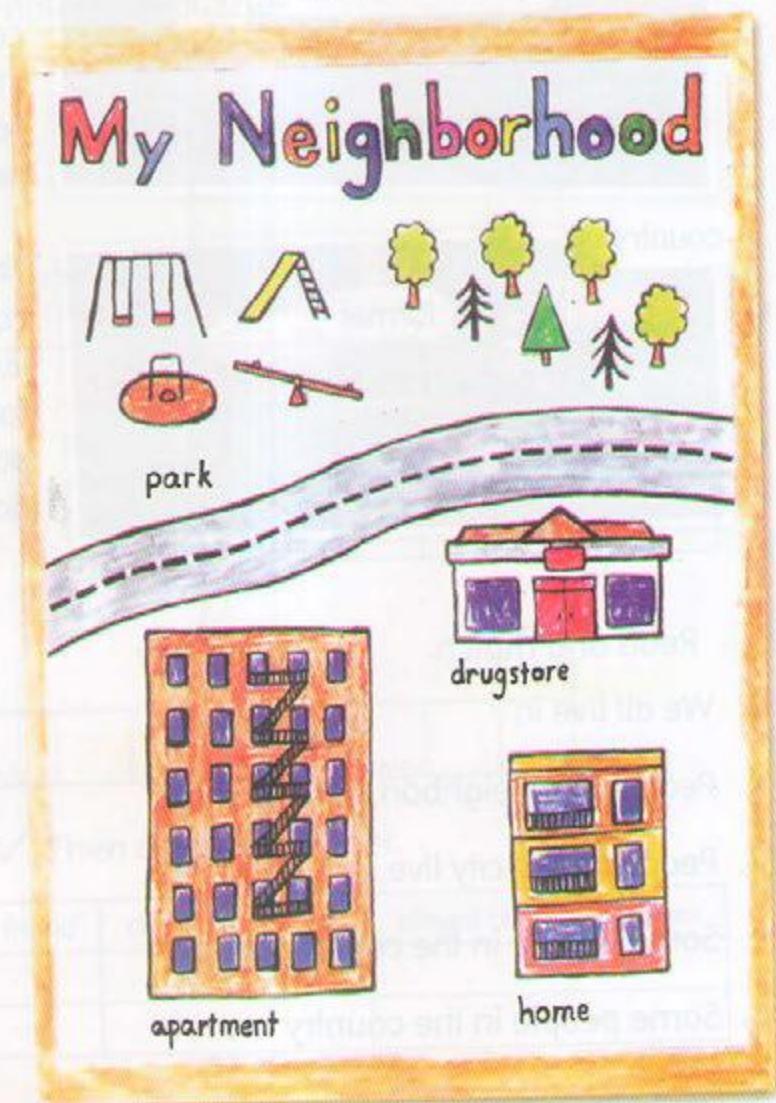
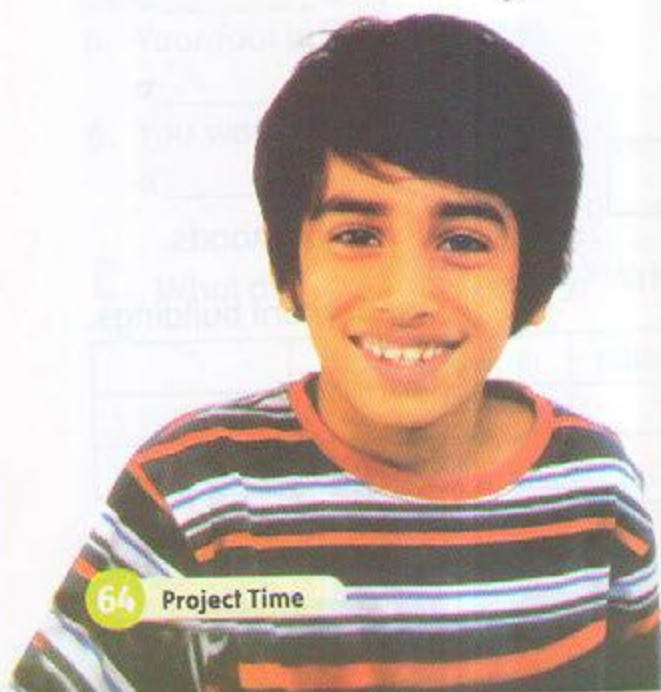


Yes, there is.

B. Make a neighborhood map.

1. Think of the places in your neighborhood.
2. Make a map. Draw and write.
3. Share your map. Point and say.

This is my neighborhood.
There's a park and there's...



Songs and Chants

1 I Want a Fish

(Melody: Alouette)

I don't want a lizard.
I don't want a turtle.
I don't want a rabbit.
I want a fish.
I want a fish, fish, fish.
I want a fish, fish, fish.
Fish, fish, fish!
Fish, fish, fish! – Oh!

She doesn't want a rabbit.
She wants a bird.
She wants a bird, bird, bird.
She wants a bird, bird, bird.
Bird, bird, bird!
Bird, bird, bird! – Oh!

He doesn't want a turtle.
He doesn't want a kitten.
He wants a mouse.
He wants a mouse, mouse, mouse.
He wants a mouse, mouse, mouse.
Mouse, mouse, mouse!
Mouse, mouse, mouse! – Oh!



2 Do You Want Pasta?

(Melody: La Cucaracha)

Do you want pasta?
Do you want pasta?
Yes, I do. Yes, I do.
Do you want soy sauce?
Do you want soy sauce?
No, I don't. I want eggs.

Does he want vegetables?
Does he want vegetables?
Yes, he does. Yes, he does.
Does he want cereal?
Does he want cereal?
No, he doesn't. He wants eggs.

Do they want fish and meat?
Do they want fish and meat?
Yes, they do. Yes, they do.
Do they want shellfish?
Do they want shellfish?
No, they don't. They want eggs.



3 Homework

When do you do homework, Annie?
I do homework at night.
I'm busy in the afternoon.
I do homework at night.



When does she do homework, Ted?
She does homework at night.
She's busy in the afternoon.
She does homework at night.



When do you watch movies, Ted?
I watch movies at night.
I'm busy in the afternoon.
I watch movies at night.

When does he watch movies, Annie?
He watches movies at night.
He's busy in the afternoon.
He watches movies at night.

Songs and Chants

4 How Do You Go to School?

How do you go to school?

I go to school by bus.

How do you go to school?

I go to school by car.

How do you go to school?

We go to school by train.

They go to school by bus and car.

They go to school by train.



How does she go to school?

She goes to school by bus.

How does he go to school?

He goes to school by car.

How do they go to school?

They go to school by train.

They go to school by bus and car.

They go to school by train.

5 My Foot Hurts

(Melody: Three Blind Mice)

My foot hurts. My foot hurts.

My leg hurts. My leg hurts.

My knees hurt, my hands hurt.

My arm hurts, my ears hurt.

My eyes hurt, my finger hurts, and
my foot hurts.



6 Whose Keys Are These?

(Melody: Auld Lang Syne)

Whose keys are these?

Whose keys are these?

Whose keys are these?

They're mine.

Whose glasses are those?

Whose glasses are those?

Whose glasses are those?

They're hers.

Whose wallet is this?

Whose wallet is this?

Whose wallet is this?

It's mine.

Whose jacket is that?

Whose jacket is that?

Whose jacket is that?

It's his.

Whose glasses are those?

They're hers.

Whose jacket is that?

It's his.

Whose keys are these?

Whose keys are these?

Whose keys are these?

They're mine.



7 I Have Some Toothpaste

(Melody: He's Got the Whole World in His Hands)

I have some toothpaste in my bag.
I have some toothpaste in my bag.
I have some toothpaste in my bag.
But I don't have any soap.

She has some toothpaste in her bag.
She has some toothpaste in her bag.
She has some toothpaste in her bag.
But she doesn't have any soap.

I have some shampoo in my bag.
I have some shampoo in my bag.
I have some shampoo in my bag.
But I don't have any soap.

He has some shampoo in his bag.
He has some shampoo in his bag.
He has some shampoo in his bag.
But he doesn't have any soap.



8 There's Some Wildlife

(Melody: Camptown Races)

There's some wildlife.
There's some grass.
Wildlife! Wildlife!
There's some wildlife.
There's some grass.
There aren't any trails.

There aren't any trails.
There aren't any trails.
There's some wildlife.
There's some grass.
There aren't any trails.

There's some wildlife.
There's some sand.
Wildlife! Wildlife!
There's some wildlife.
There's some sand.
There aren't any trees.

There aren't any trees.
There aren't any trees.
There's some wildlife.
There's some sand.
There aren't any trees.



9 Is There Any Pepper?

(Melody: The Wheels on the Bus)

Is there any pepper?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any pickles?

No, there aren't.

There aren't any pickles here. *Oh, no!*

Is there any hot sauce?

Yes, there is.

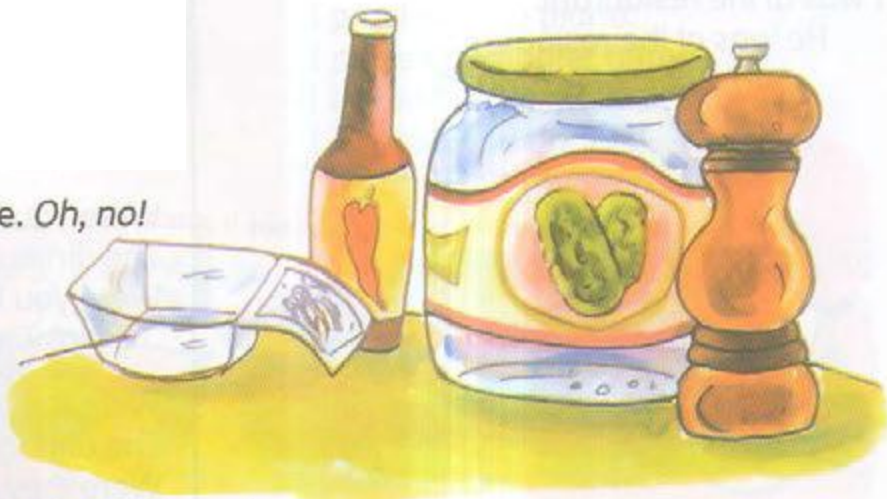
Yes, there is.

Yes, there is.

Are there any bean sprouts?

No, there aren't.

There aren't any bean sprouts here. *Oh, no!*



Songs and Chants

10 She Was at the Bakery

I wasn't at the museum.

She wasn't at the museum.

I wasn't at the hospital.

She wasn't at the hospital.

I wasn't at the bookstore.

She wasn't at the bookstore.

I was at the bakery.

She was at the bakery.

Mm. That sounds good.



I wasn't at the movie theater.

He wasn't at the movie theater.

I wasn't at the department store.

He wasn't at the department store.

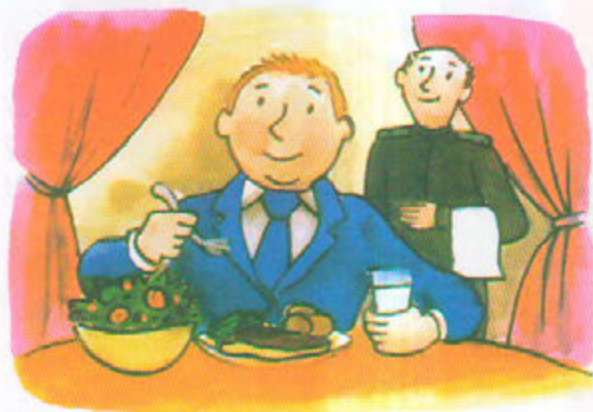
I wasn't at the drugstore.

He wasn't at the drugstore.

I was at the restaurant.

He was at the restaurant.

Mm. That sounds good.



11 Were You in the Living Room?

(Melody: Do You Know the Muffin Man?)



Were you in the living room?

The living room? The living room?

Were you in the living room?

No, I wasn't. *I was in the yard!*

Was he in the living room?

The living room? The living room?

Was he in the living room?

No, he wasn't. *He was in the yard!*

Were you in the dining room?

The dining room? The dining room?

Were you in the dining room?

No, we weren't. *We were in the hall!*

Were they in the dining room?

The dining room? The dining room?

Were they in the dining room?

No, they weren't. *They were in the hall!*

12 Today is Monday

(Melody: Today is Sunday)

Today is Monday.

Today is Monday.

I brushed my teeth.

I didn't clean my room.

He didn't clean his room.

Today is Tuesday.

Today is Tuesday.

I brushed my teeth.

I washed my hands.

I didn't clean my room.

He didn't clean his room.

Today is Wednesday.

Today is Wednesday.

I brushed my teeth.

I washed my hands.

I called a friend.

I didn't clean my room.

He didn't clean his room.

Today is Thursday.

Today is Thursday.

I brushed my teeth.

I washed my hands.

I called a friend.

I practiced the piano.

I didn't clean my room.

He didn't clean his room.



Today is Friday.

Today is Friday.

I brushed my teeth.

I washed my hands.

I called a friend.

I practiced the piano.

I played computer games.

I didn't clean my room.

He didn't clean his room.

Today is Saturday.

Today is Saturday.

I brushed my teeth.

I washed my hands.

I called a friend.

I practiced the piano.

I played computer games.

I baked cookies.

I didn't clean my room.

He didn't clean his room.

Today is Sunday.

Today is Sunday.

I brushed my teeth.

I washed my hands.

I called a friend.

I practiced the piano.

I played computer games.

I baked cookies.

I danced and danced.

I didn't clean my room.

He didn't clean his room.



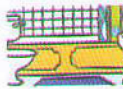
My Picture Dictionary

Write the words.

A a



B b



C c



D d





E e



F f



G g



H h





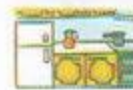
Ii



Jj



Kk



Ll



Mm





N n



O o



P p



R r



S s





T t



U u



V v



W w



Y y





Checklist 1

(Units 1-3)

A. I can say these sentences. ☐

1.



I don't want a turtle.

She wants a turtle. She doesn't want a rabbit.

2.



Do you want meat?

Yes, I do.

Does he want eggs?

No, he doesn't. He wants pasta.

3.



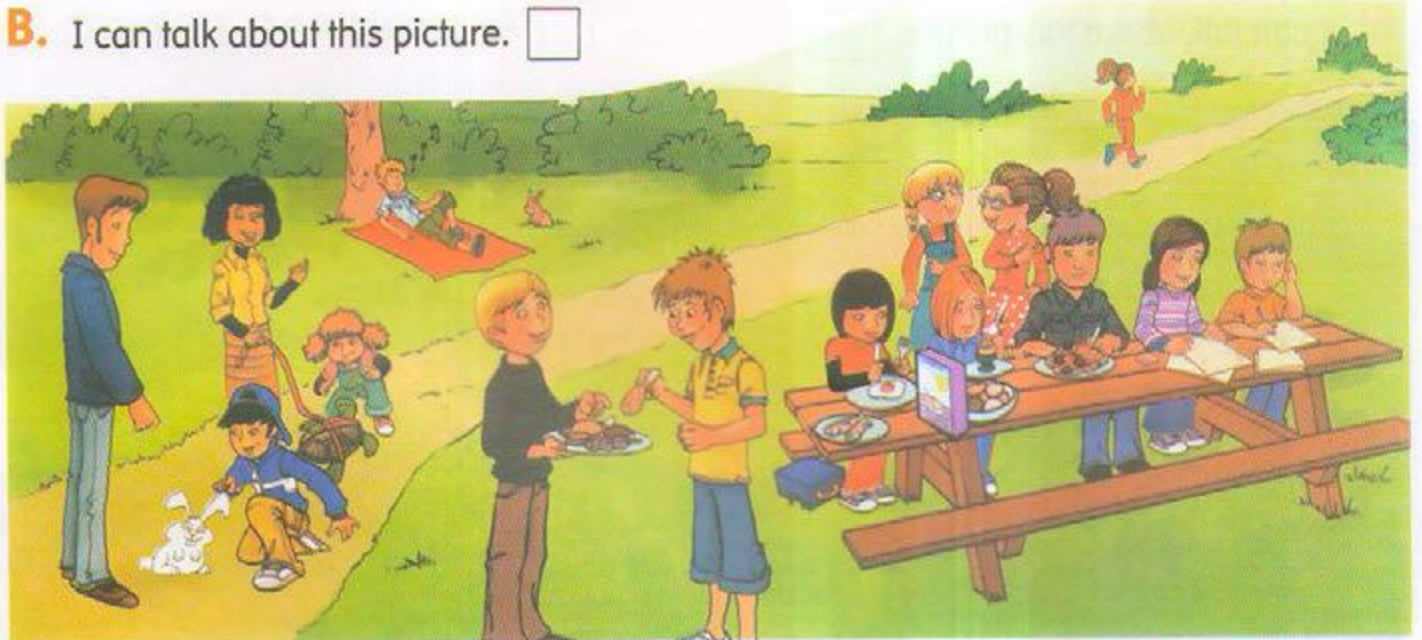
When does she exercise?

She exercises in the afternoon.

When do they do homework?

They do homework in the afternoon.

B. I can talk about this picture. ☐



C. I can read these words. ☐

1. lake

2. cat

3. meat

4. red

5. bike

6. sit

7. goat

8. pot

9. tune

10. up

His foot hurts.

2.  An illustration showing a yellow taxi with a 'TAXI' sign on its roof and a yellow bus. Several children are standing near the vehicles. The taxi is on the left, and the bus is on the right. A child is standing near the taxi, and two children are standing near the bus. The background is a simple landscape with a green hill and a blue sky.

She goes to work by taxi.

They go to school by bus.

3. 

They're hers.

It's mine.

1. match

2. shop

3. peach

4. mother

5. bath

6. sky

7. baby

8. wash

9. thick

10. cheap

A. I can say these patterns. ☐



I have some medicine. I don't have any sunscreen.

She has some money. She doesn't have any sunscreen.



There are some mountains. There isn't any snow.

There's some grass. There aren't any rivers.



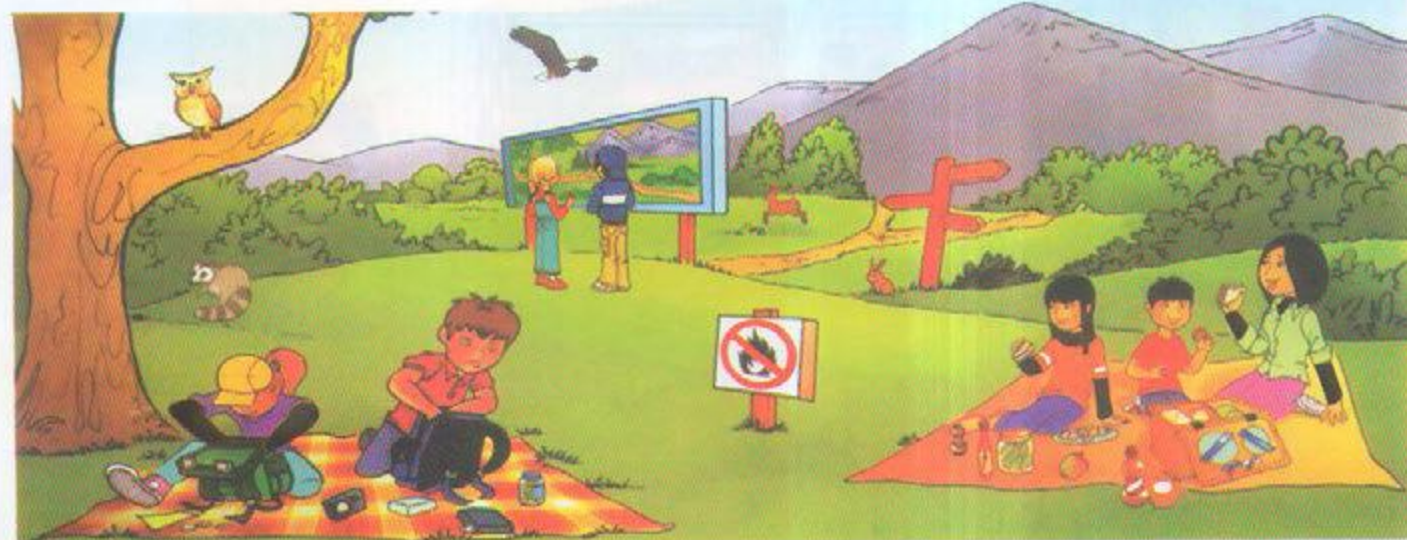
Are there any cookies?

Yes, there are.

Is there any salt?

No, there isn't.

B. I can talk about this picture. ☐



C. I can read these words. ☐

1. ducks

2. bags

3. boxes

4. bride

5. green

6. prune

7. tags

8. bread

9. present

10. grape

A. I can say these patterns. ☐



I was at the bakery. I wasn't at the restaurant.

You were at the restaurant. You weren't at the bakery.



Were you in the kitchen?

Yes, I was.

Was she in the kitchen?

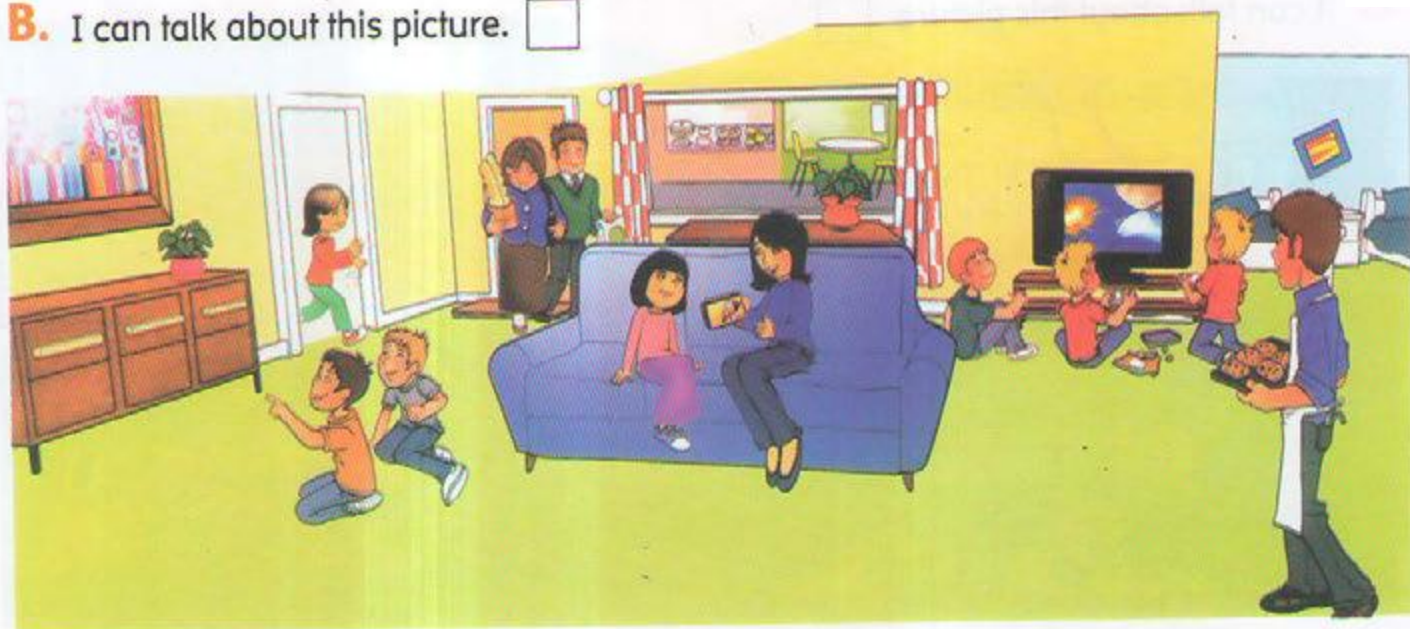
No, she wasn't. She was in the bathroom.



She practiced the piano. She didn't bake cookies.

They played computer games. They didn't clean their room.

B. I can talk about this picture. ☐



C. I can read these words. ☐

1. crab

2. dream

3. tree

4. fly

5. play

6. sled

7. smile

8. snake

9. spider

10. flag

Word List

Words in **blue** appear only in the art on the Conversation Time pages.

A

address	page 21
afternoon	11
airplane	18
aisle	5
all right	53
answer	vii
any	35
apartment	
building	63
arm(s)	22
ask	49
at	11

B

baby	28
backpack	25
bags	36
bake cookies	58
baked	59
bakery	50
balcony	53
basement	54
bath	24
bathroom	54
batteries	33
bean sprouts	42
bed	8
bedroom	54
bee	8
bend	31
bicycle	18
bike	8
bird	2
blue	4
bookstore	50
bones	31
bored	53
box	8
boxes	40
bread	5
brown	44

brush my teeth	58
brushed	59
bug	4
bus	18
buses	40
busy	9
butter	42
by	19

C

cake	8
call a friend	58
called	59
camera	26
candy	15
caps	36
car	10
cat	1
cat	8
cereal	6
change	33
cheap	33
chicken	20
chocolate chip	41
city	63
clean my room	58
clean up	10
cleaned	59
cleans	11
coffee	5
coming	vii
comb	25
computer	10
computer	
games	58
cook	57
cookies	41
cough drops	33
country	63
crab	52
cry	52

D

dairy group	15
department	
store	50
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dining room	54
do homework	10
does	11
dog	1
dollar	33
door	12
dream	52
dress	1
drugstore	50
duck	12
ducks	36

E

each	33
ear(s)	22
egg(s)	6
evening	11
exercise	10
exercises	11
explain	vi
eye(s)	22

F

farmer	63
fats and sweets	
group	15
feet	22
ferry	18
find	1
finger(s)	22
fish	2
flag	56
fly	56
foot	22
forest	47

forget	33
forgot	vi
Friday	9
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fries	15
fruits and	
vegetables	
group	15

G

garage	53
girls	36
glasses	26
glue	4
go	9
go outside	53
good-bye	57
grains group	15
grandmother	44
grass	38
great	5
green	44
gum	8

H

hairbrush	26
hall	54
hand(s)	22
hand in	vi
has	11
have a snack	10
have fun	53
have to	53
head	21
healthy	15
helicopter	17
her	23
hers	27
hey	33
his (poss. pro.)	23
(poss. adj.)	27
home	8

homework	10
horse	12
hospital	50
hot sauce	42
hotel	49
how about	5
how much	33
hurt	23

I

I'll	25
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island	47
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J

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joints	31
July	28
just a minute	vii

K

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key	12
keys	26
kids	53
kitchen	20
kitten	2
knee(s)	22
know	5

L

lake	47
leave	17
leg	12
legs	22
listen to music	10
listen to the radio	57
listens	11
litter	37
living room	54

lizard 2
look 5
look like 1
look for 25
lotion 34
Luke 8
lunch box 26

M

maybe 49
meat 6
meat and fish group 15
medicine 34
mine 27
mom 1
money 34
morning 11
mother 24
motorcycle 17
mountain(s) 38
mouse 2
mouth 21
move 31
movie theater 50
movies 9
muscles 31
museum 50
mushrooms 42
music 10

N

neighbor 63
neighborhood 63
New York 17
night 11
nose 21
nurse 12

O

ocean 47
office building 49
one way 17

oops 33
our 23
ours 27
outside 53

P

page vii
paint a picture 9
party 28
pasta 6
peach 20
peanut butter 41
peas 36
pencil cases 40
pepper 42
piano 58
pickles 42
plants 37
play 56
play a game 9
play soccer 53
play computer games 58
played 59
plum 56
popcorn 12
practice the piano 58
practiced 59
present 44
prize 44

Q

queen 12

R

rabbit 2
recess vii
remember 53
restaurant 50
river(s) 38
road 18
rocks 37

room 58
round trip 17
run 4

S

salt 42
sand 38
sandwiches 40
Saturday 9
seat 21
shampoo 34
shell 20
shellfish 6
shy 28
sing 12
six 12
skateboard 17
sky 28
sleep 56
slide 56
smell 60
smile 60
snack 10
snake 1
snake 60
sneeze 60
snow 38
so am I 53
soap 34
soccer 53
some 35
sorry 9
sounds 9
soy sauce 6
spell 21
spider 60
store 61
strawberry 41
strawberry jam 41
study 53
subway 18
sugar 5
Sunday 9
sunscreen 34
sweater 25

T

tape 12
taxi 18
tea 5
teeth 58
thank you so much 49
thanks a lot 33
that 24
their 23
theirs 27
thirsty 24
this 24
Thursday 9
ticket 17
to 9
toothpaste 34
trail(s) 38
train 18
train station 49
trash can 37
tree(s) 38
truck 52
tune 4
turn (n., v.) vii
turtle 2

U

umbrella 26
understand vi
unhealthy 15
up 4
use a computer 10
uses 11

V

valley 47
vegetable(s) 6
vet 12
volcano 47

W

wallet 26
want 3
wants 3
was 51
wash my hands 58
wash the car 10
wash the dishes 57
washed 59
washes 11
wasn't 51
watch (n.) 20
watch movies 10
watches (v.) 11
waterfalls 37
wearing 1
were 51
weren't 51
what about 9
when 11
whose 27
wildlife 38
window 12
work 19
worry 25
wow 33
write a letter 9
wrong number 57

Y

yard 54
yours 27
yo-yo 12

Z

zero 12

Track List

Use the Student Audio CD whenever you see:



Unit 1 At the Pet Shop

Conversation Time

Track 01 A Listen and repeat.

Word Time

02 A Listen and repeat.

Practice Time

03 A Listen and repeat.

04 D Listen and sing along.
(I Want a Fish)

Phonics Time

05 A Listen and repeat.

Unit 5 At the Hospital

Conversation Time

Track 21 A Listen and repeat.

Word Time

22 A Listen and repeat.

Practice Time

23 A Listen and repeat.

24 D Listen and sing along.
(My Foot Hurts)

Phonics Time

25 A Listen and repeat.

Unit 9 In the Kitchen

Conversation Time

Track 41 A Listen and repeat.

Word Time

42 A Listen and repeat.

Practice Time

43 A Listen and repeat.

44 D Listen and sing along.
(Is There Any Pepper?)

Phonics Time

45 A Listen and repeat.

Unit 2 At the Supermarket

Conversation Time

Track 06 A Listen and repeat.

Word Time

07 A Listen and repeat.

Practice Time

08 A Listen and repeat.

09 D Listen and sing along.
(Do You Want Pasta?)

Phonics Time

10 A Listen and repeat.

Unit 6 At the Lost and Found Table

Conversation Time

Track 26 A Listen and repeat.

Word Time

27 A Listen and repeat.

Practice Time

28 A Listen and repeat.

29 D Listen and sing along.
(Whose Keys Are These?)

Phonics Time

30 A Listen and repeat.

Unit 10 Downtown

Conversation Time

Track 46 A Listen and repeat.

Word Time

47 A Listen and repeat.

Practice Time

48 A Listen and repeat.

49 D Listen and chant.
(She Was at the Bakery)

Phonics Time

50 A Listen and repeat.

Unit 3 At Annie's House

Conversation Time

Track 11 A Listen and repeat.

Word Time

12 A Listen and repeat.

Practice Time

13 A Listen and repeat.

14 D Listen and chant.
(Homework)

Phonics Time

15 A Listen and repeat.

Unit 7 At the Drugstore

Conversation Time

Track 31 A Listen and repeat.

Word Time

32 A Listen and repeat.

Practice Time

33 A Listen and repeat.

34 D Listen and sing along.
(I Have Some Toothpaste)

Phonics Time

35 A Listen and repeat.

Unit 11 At Home

Conversation Time

Track 51 A Listen and repeat.

Word Time

52 A Listen and repeat.

Practice Time

53 A Listen and repeat.

54 D Listen and sing along.
(Were You in the Living Room?)

Phonics Time

55 A Listen and repeat.

Unit 4 Around Town

Conversation Time

Track 16 A Listen and repeat.

Word Time

17 A Listen and repeat.

Practice Time

18 A Listen and repeat.

19 D Listen and chant.
(How Do You Go to School?)

Phonics Time

20 A Listen and repeat.

Unit 8 In the State Park

Conversation Time

Track 36 A Listen and repeat.

Word Time

37 A Listen and repeat.

Practice Time

38 A Listen and repeat.

39 D Listen and sing along.
(There's Some Wildlife)

Phonics Time

40 A Listen and repeat.

Unit 12 Around the House

Conversation Time

Track 56 A Listen and repeat.

Word Time

57 A Listen and repeat.

Practice Time

58 A Listen and repeat.

59 D Listen and sing along.
(Today is Monday)

Phonics Time

60 A Listen and repeat.

now with **NEW** illustrations

English Time

3
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